

Prof. S. M. Gujagond Principal **Mudalgi Education Society's**

ARTS AND COMMERCE COLLEGE MUDALGI-591312

Dist: Belagavi) (State: Karnataka Affiliated to Rani Channamma University, Belagavi

> Phone/Fax: 08334-251238 Mob: 9448860675 E-mail: mudalgi college@rediffmail.com

FEEDBACK SYSTEM 2018-19 TO 2022-23



Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022-23

Zmessages

Google Forms <forms-receipts-noreply@google.com> To: gastiamit749@gmail.com

Sat, 8 Jun, 2024 at 9:49 am

Google Forms

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

gastiamit749@gmail.com

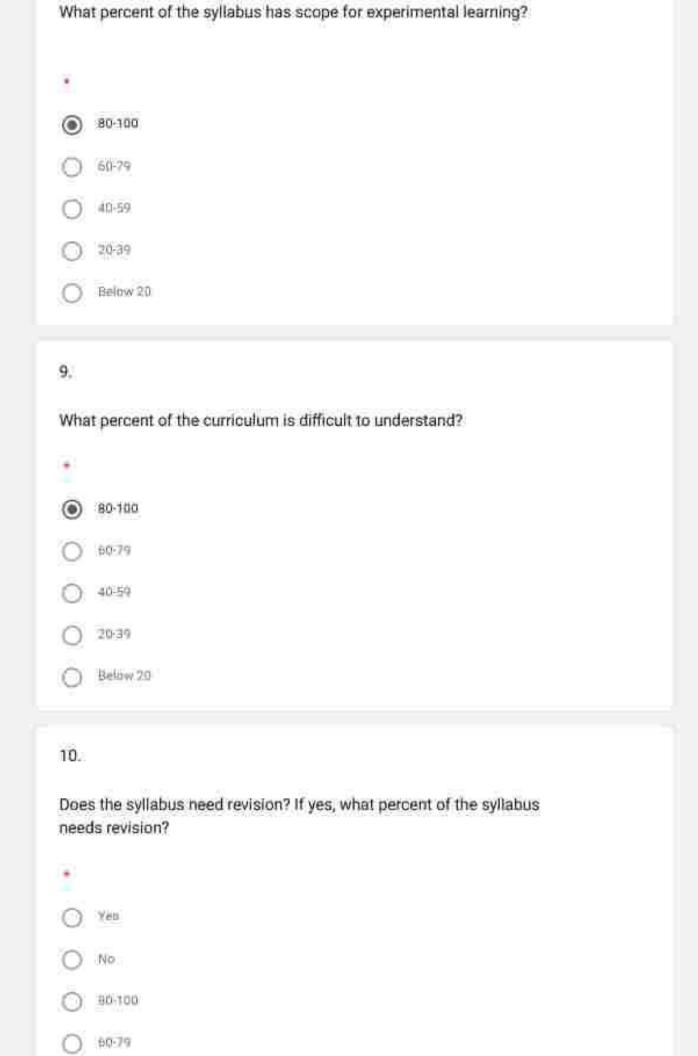
Name of the student: *

	ne of the college
•	MES Arts and Commerce College Mudelgi - 591312
Gen	der.*
•	Male
0	Female
0	Prefer not to say
Prog	gram *
•	B.A.
0	B.Com
Sem	ester *
0	1st Sem
0	2nd Sem
0	3rd Sam
•	4th Sem
0	5th Sem
0	6th Sem

1.
The curriculum is interesting and up-to-date.
*
Strongly agree
Agree
Neutral
O Disagree
Strongly Disagree
2. The curriculum is in tune with global, national, and local needs.
*
Strongly agree
Agree
O Neutral
O Disagree
Strongly Dissayee
The curriculum is oriented towards innovation and creativity.

×
Strongly agree
Agree
O Neutral
O Disagree
O Strongly Disagree
4. What is the curriculum's scope in terms of imparting life skills?
×
○ Excellent
● Good
○ Fair
Poor
○ Very Poor
5. What percentage of the curriculum fosters imagination and critical
thinking?
The second secon
O 80-100

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0	20:39
0	Below 20
6.	
Wha	t percent of the syllabus is appropriate for providing selfemployability?
•	80-100
0	60-79
0	40-59
_	20/39
0	
0	Below 20
0	Below 20
7. Wha	
Wha	percent of the syllabus is helpful for the students to appear for petitive exams?
Wha com	t percent of the syllabus is helpful for the students to appear for
Wha com	t percent of the syllabus is helpful for the students to appear for
What com	t percent of the syllabus is helpful for the students to appear for petitive exams?
Wha	t percent of the syllabus is helpful for the students to appear for petitive exams?
What com	t percent of the syllabus is helpful for the students to appear for petitive exams? 80-100



② 20-39		
O Below 20		
11 Any other evenestion		
11. Any other suggestion	5.	
0		

Amit Gasti «gastiamit749@gmail.com» To: Suresh Chitragar «slohitragar065@gmail.com» Sat, 8 Jun, 2024 at 9:49 am

[Quotest treat transact]



Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

1 message

Google Forms forms receipts noreply@google.com>
To: irannarp01@gmail.com

Sat, 8 Jun, 2024 at 12:25 pm

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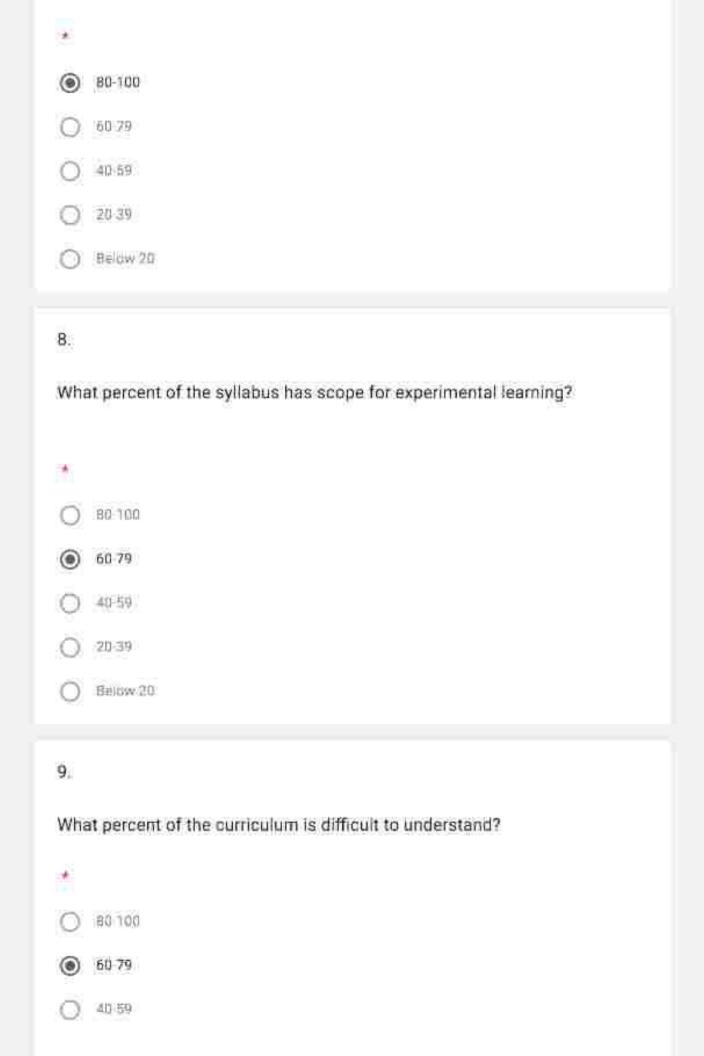
Irannarp01@gmail.com

Name of the student: *
Iranna Ravindra Palabhanvi
Name of the college
MES Arts and Commerce College Mudalgi - 591312
Gender*
Male
O Female
Prefer not to say.
Program *
O BA
■ B.Com
Semester *
O Titt Semi
O 2nd Sem
○ 3rd Sem
4th Sem
O 5th Sem
O 5th Sem

Instructions for filling out the questionnaire:			
1.			
The	curriculum is interesting and up to date.		
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0	Strongly agree		
0	Agree		
0	Neutral		
0	Disagree		
0	Strongly Disagree		
2. T	he curriculum is in tune with global, national, and local needs.		
0	Strongly agree		
0	Agree		
0	Neutral		
0	Disagree		
0	Strongly Disagree		

The curriculum is oriented towards innovation and creativity.
*
Strongly agree
Agree
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What is the curriculum's scope in terms of imparting life skills?
4. What is the curriculum's scope in terms of imparting life skills?
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4. What is the curriculum's scope in terms of imparting life skills?

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10.	
	s the syllabus need revision? If yes, what percent of the syllabus Is revision?
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	Any other suggestions: *
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Creste your own Google Form Report Abuse



Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022 – 23

1 message

Google Forms <forms-receipts-noreply@google.com> To: kudachimanojkudachi@gmail.com Sat, Jun 8, 2024 at 12:23 PM

Google Forms

Thanks for filling in

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022 – 23

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022 – 23

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kudachimanoikudachi@gmail.com

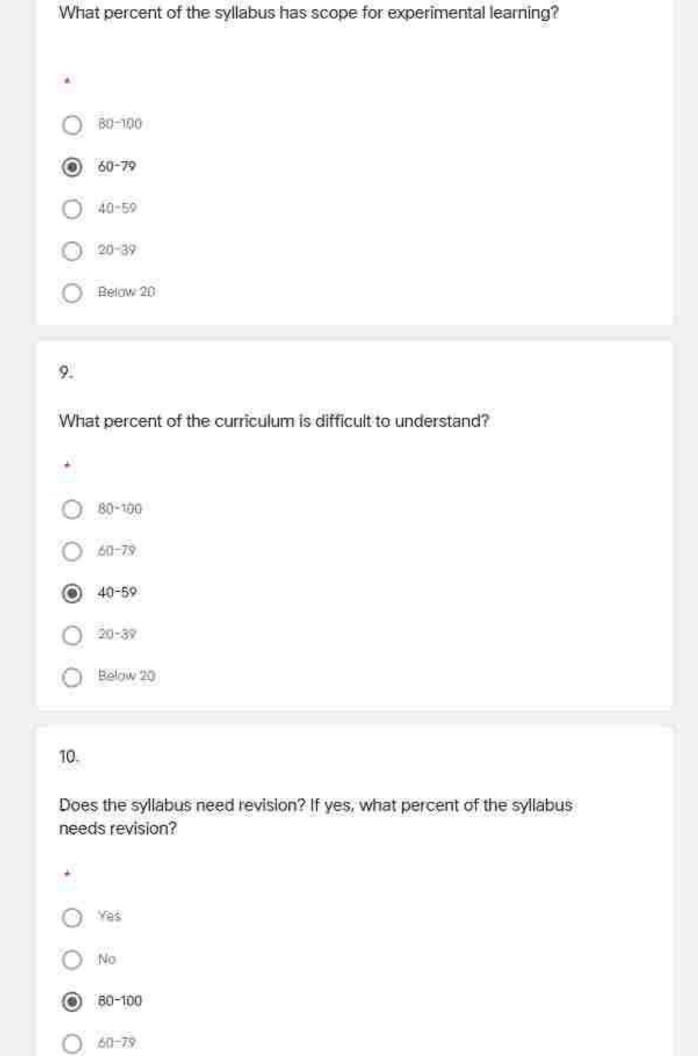
Name of the student: *

Nar	ne of the college
•	MES Arts and Commerce College Mudalgi - 591312
Ger	nder *
•	Male
0	Female
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Pro	gram *
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0	3rd Sem
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0	5th Sem
0	6th Sem

1.
The curriculum is interesting and up-to-date.
O Strongly agree
O Agree
Neutral
O Disagrea
Strongly Disagree
The curriculum is in tune with global, national, and local needs.
O Strongly agree
Agree
O Neutral
O Disagree
O Strongly Disagree
3. The curriculum is oriented towards innovation and creativity.

*
Strongly agree
O Agree
O Neutral
O Disagree
Strongly Disagree
4. What is the curriculum's scope in terms of imparting life skills?
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O Excellent
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O Very Poor
5.
What percentage of the curriculum fosters imagination and critical thinking?
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6.	
Wha	at percent of the syllabus is appropriate for providing selfemployability?
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0	40-59	
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11. /	Any other suggestions: *	

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2022–23

1 message

Google Forms forms receipts noreply@google.com>
To: irannarp01@gmail.com

Sat, 8 Jun, 2024 at 12:25 pm

Google Forms

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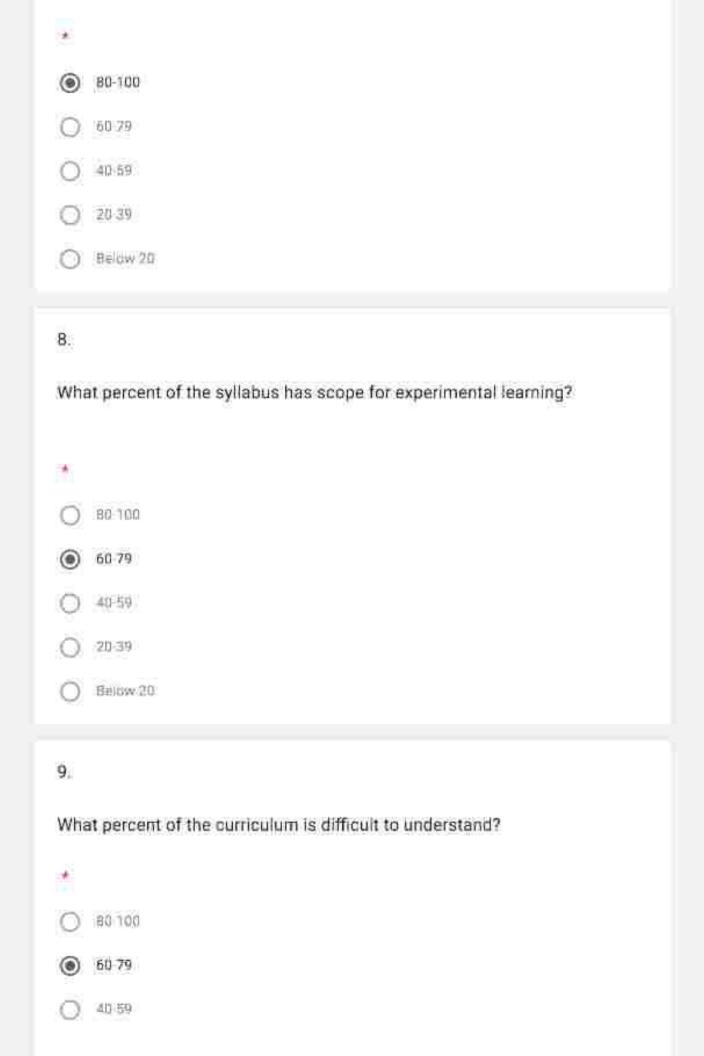
Irannarp01@gmail.com

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Iranna Ravindra Palabhanvi
Name of the college
MES Arts and Commerce College Mudaigi - 591312
Gender*
Male
O Female
Prefer not to say:
Program *
O BA
● B.Com
Semester *
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O 2nd Sem
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4th Sem
O 5th Sem
O 5th Sem

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0	Neutral	
0	Disagree	
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0	Neutral	
0	Disagree	
0	Strongly Disagree	

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O Disagree
Strongly Disagree
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Wha	t percent of the syllabus is appropriate for providing selfemployability?
What	t percent of the syllabus is appropriate for providing selfemployability? 80-100
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0	Yes
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0	80-100
0	60-79
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	Any other suggestions: *
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Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2022-23

I message

Google Forms forms-receipts-noreply@google.com>
To: sahanakencharaddi1234@gmail.com

Sat, 8 Jun, 2024 at 11:11 am

Google Forms

Thanks for filling out

Internal Quality Assurance Cell (IQAC)
Feedback from Students on Curriculum
2022-23

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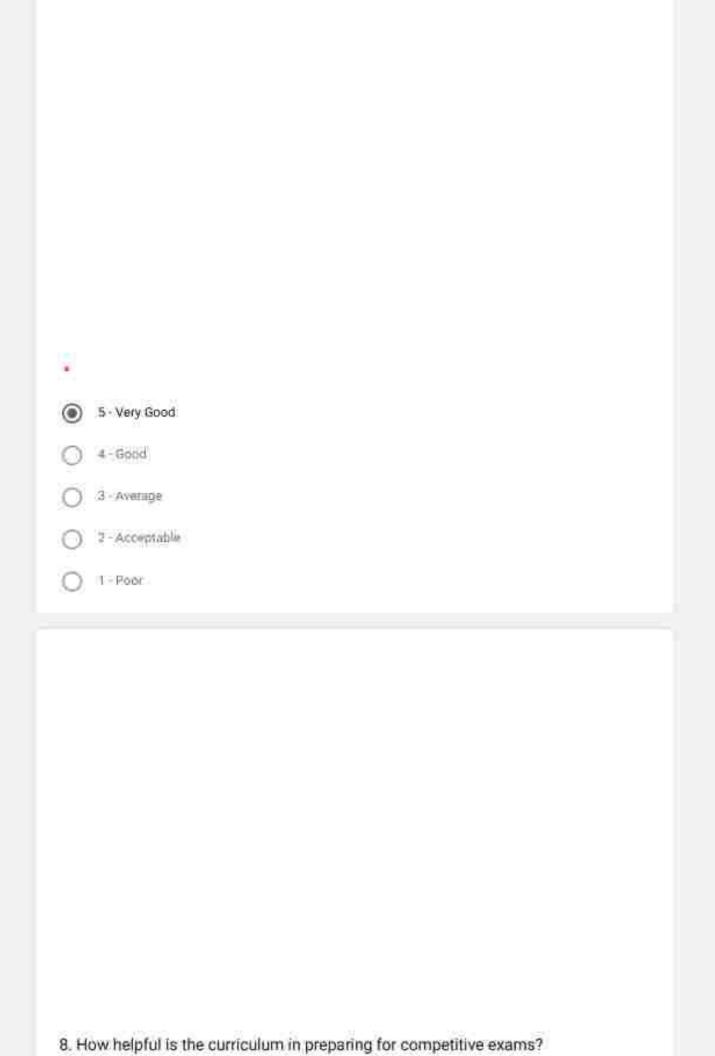
Email *

nahanskencheraddi1234@gmail.com
Name of the student: *
Sahana
Name of the college *
MES Arts and Commerce College Mudalgi - 591312
Gender *
O Male
Female
Prefer not to say
Program *
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Semester *
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O 2nd Sem
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O 4th Sem
5th Sem
6th Sem

•	
S - Very Good	
O 4-Good	
3 - Average	
2 - Acceptable	
O 1-Poor	
Applicability of curriculum in day-to-day life	
Applicability of curriculum in day-to-day life	
Applicability of curriculum in day-to-day life	
4. Applicability of curriculum in day-to-day life	
Applicability of curriculum in day-to-day life	
4. Applicability of curriculum in day-to-day life	
5 - Very Good:	
• 5 - Very Good 4 - Good	

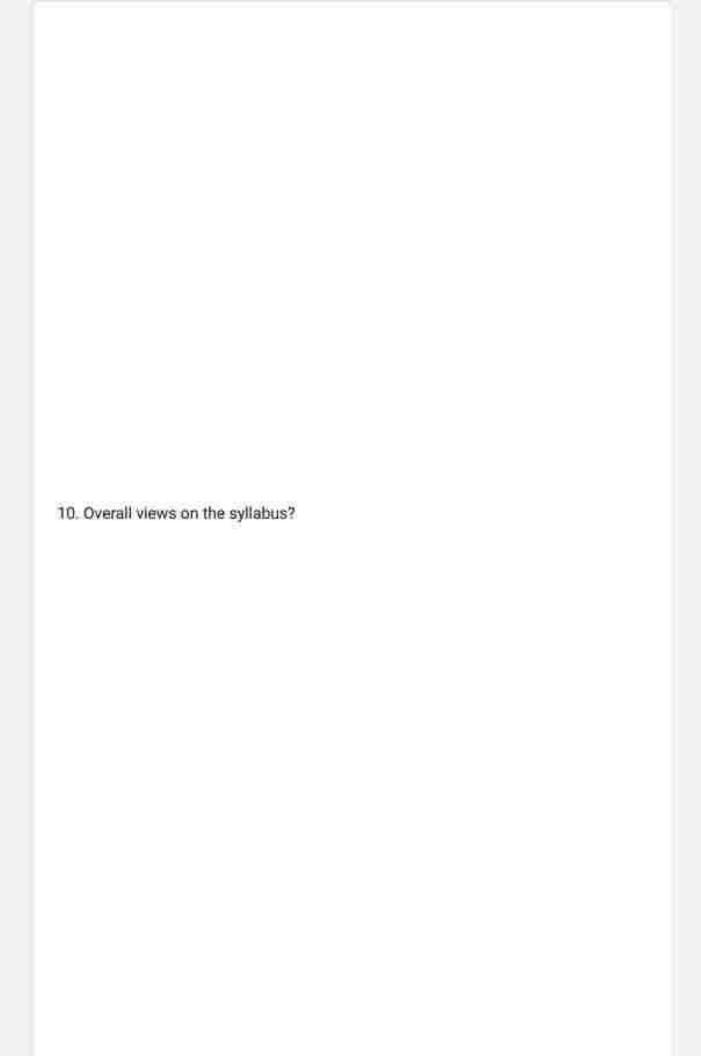
5. Is the curriculum updated with skills-based contents?	
S-Very Good 4-Good 3-Average 2-Acceptable 1-Poor	

6. Role of curriculum in shaping your personality
5 - Very Good
O 4-Good
○ 3 - Average
2 - Acceptable
O 1-Poor
The rate of the curriculum in terms of enhancing the learning capacity.



*			
6 5 - Very Good			
O 4-Good			
○ 3 - Average			
Q in the same			
2 - Acceptable			
O 1-Poor			
9			

9. Does the curriculum encourage moral and patriotic values? 5 - Very Good 4 - Bood 3 - Average 2 - Ассертабне ○ 1-Poor



*		
0	5 - Very Good	
0	4-Good	
0	3 - Average	
0	2 - Acceptable	
0	T - Poor	
11.	Any other suggestions?	
No		

Report Abuse



Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2022–23

1 message

Kalmesh Ingale <kalmeshingale64@gmail.com> To: Suresh Chitragar <slchitragar065@gmail.com> 8 June 2024 at 09:22

-----Forwarded message ---

From: Google Forms <forms-receipts-noreply@google.com>

Date: Sat, 8 Jun, 2024, 9:19 am

Subject: Internal Quality Assurance Cell (IQAC) Feedback from Students on Gurriculum 2022-23

To: <kalmeshingale64@gmail.com>

Thanks for filling in Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum

2022-23

Here's what was received.

Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2022–23

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kalmes	hingale64@gmail.com
Name	of the student. *
Kalme	sh p ingale
Name	of the college *
•	MES Arts and Commerce College Mudalgi - 591312
Gende	er *
	Male
0	emale
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Seme	ster *
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1_ Did the present syllabus generate interest in you?
5 - Very Good
3 - Average
2 - Acceptable
O 1-Pear
Was the linkage between the chapters created? ** ** ** ** ** ** ** ** **
S - Very Good
● 4 - Good
3 - Average
2 - Acceptable
O t - Poor
3. Did the syllabus fulfil the expectations? ** ** ** ** ** ** ** ** **
S - Very Good
○ 4 - Good
3 - Average
2 - Acceptable
1 - Poor

4. Ap	oplicability of curriculum in day-to-day life
•	5 - Very Good
0	4 - Good
0	3 - Average
Ō	2 - Acceptable
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5. Is	the curriculum updated with skills-based contents?
0	5 - Very Good
•	4 - Good
0	3 - Average
0	2 - Acceptable
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6 R	ole of curriculum in shaping your personality
•	5 - Very Good
0	4 - Good
0	3 - Average
-	2 - Acceptable
O	2 - Acceptable

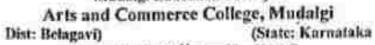
	e rate of the curriculum in terms of enhancing the learning
capa •	
Ō	5 - Very Good
•	4 - Good
0	3 - Average
0	2 - Acceptable
0	1 - Poor
8 H	ow helpful is the curriculum in preparing for competitive exams?
0	S - Very Good
0	4 - Good
0	3 - Average
0	2 - Acceptable
0	1 - Poor
	pes the curriculum encourage moral and patriotic values?
9 D	
	pes the curriculum encourage moral and patriotic values? 5 - Very Good
	5 - Very Good
	5 - Very Good 4 - Good

0	5 - Very Good		
0	4 - Good		
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0	1 - Poer		

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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23

1. Name of the I	aculty Membe		nulageno	generyee.
2. Gender: (.).			tion: ASJUCE	to Profess
4. Subject: Gye			of Service: 35	
	and when	5. Length	of Service:,.12.	11 12 27
Legends:	- 1			
Legends: 05	04	83	02	01

	Particulars	05	04	03	02	01
1.	The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	/				
2.	Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	~				
3.	Teaching of the subjects has encouraged the faculty members to conduct research work.		/			
4.	Student Centered learning resources are available at college campus.	/				
5.	Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.		~			
6.	The contents of the curriculum have been presented from easy to difficult form.		/			
7.	The curriculum is balanced with regard to, the theoretical and practical knowledge.			~		
8.	The curriculum has the potential in developing the habit of self-learning among the students.		~			
9,	Rate of the curriculum in terms of its ability to make use of ICT facilities.		/			
10.	POs, SPOs and Cos are on par with global competencies.			~		
11.	Consideration of faculty members' opinion during curriculum revision.		~			
12.	Any other suggestions					



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi)

(State: Karnataka

02

Acceptable



10

Poor

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Internal Quality Assurance Cell (IQAC)

05

Very Good

04

Good

	Feedback from Faculty Members on Curriculum 2022-23
1,	Name of the Faculty Member: DYOL. S.G. Hoik.
2.	Gender: Mcde 3 Designation: ASSOCIATE DEDECTOR
4.	Subject: History 5. Length of Service: 30
L	egends:

03

Average

Particulars	0.5	04	03	02	01
 The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time. 					
Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	~				
Teaching of the subjects has encouraged the faculty members to conduct research work.		/			
 Student Centered learning resources are available at college campus. 	/				
 Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events. 	/				
The contents of the curriculum have been presented from easy to difficult form.		/			
The curriculum is balanced with regard to the theoretical and practical knowledge.	/				
 The curriculum has the potential in developing the habit of self-learning among the students. 		/			
Rate of the curriculum in terms of its ability to make use of ICT facilities.			/		
 POs. SPOs and Cos are on par with global competencies. 	/				
 Consideration of faculty members' opinion during curriculum revision. 		/			
12. Any other suggestions	1.0				-1



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dixt: Belagavi) (State: Karnataka Accredited at B" Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23 1. Name of the Faculty Member: Prof. S.C. Mantery

17.7		A A DO NOT THE REAL PROPERTY OF THE PARTY OF
2,	Gender: Mall	3. Designation: Associble professor

4. Subject: Commerce 5. Length of Service: 32 415

Transit.				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	0.5	04	0.3	0.2	01
 The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time. 		V	£		
Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	/				
 Teaching of the subjects has encouraged the faculty members to conduct research work. 		~			
 Student Centered learning resources are available at college campus. 	/				
 Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events. 		/			
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The curriculum is balanced with regard to: the theoretical and practical knowledge.	~				
 The curriculum has the potential in developing the habit of self-learning among the students. 		~			==
Rate of the curriculum in terms of its ability to make use of ICT facilities.					
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12. Any other suggestions					



Mudalgi Education Society's Arts and Commerce College, Mudalgi

(State: Karnataka

Dist: Belagavi) (State: Accredited at B** Level by NAAC



Feedbac	k from Facul	> ~ 16	Cell (IQAC) Curriculum 20 LAC tion: ALC	10-60
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4. Subject:	ducan	DIG. 5. Length	of Service:	
4. Subject:f	ducan	DIA . 5. Length	of Service:	01

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The curriculum is balanced with regard to the theoretical and practical knowledge.	1_				
 The curriculum has the potential in developing the habit of self-learning among the students. 	سا				
Rate of the curriculum in terms of its ability to make use of ICT facilities.	-				
 POs, SPOs and Cos are on par with global competencies. 	1_				
 Consideration of faculty members' opinion during curriculum revision. 	1				
12. Any other suggestions	اساعو	olev	ute.	21,	

be given approximates



Mudalgi Education Society's Arts and Commerce College, Mudalgi

(State: Karnataka





Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2022-23

1.	Name of the Faculty Member: 17	of - Sovita r Kettah	100
2.	Gender: Finale	3. Designation: M. wen. B. al Assistance	Lesite

4. Subject Business, Shalt stics 5. Length of Services . F. 4st. and . 19 Mentles

.egcods:			×	
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
 The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time. 	-				
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 Consideration of faculty members' opinion during curriculum revision. 					
12. Any other suggestions	Have	40 im	ו שפרק	n water	do



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka Accredited at B" Level by NAAC



Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2022-23

ı,	Name of the Alumn	Агуип Фаподи
----	-------------------	--------------

2 Gender: Mala 3 Programme Completed: 9.003

4. Year of Graduation: B. Com . 5. Present Position Held: Deschool Co. cop Bank

egends:				Pf.
05	04	03	02	61
Excellent	Very Good	Good	Satisfactory	Non-Sutisfactory

	Particulars	05	94	63	02	01
•	How satisfied are you with the students work performance and the scademic system which educated him/her.	<				
•	How is the syllabus in relation to competencies expected by Industry/global scenarios			~		
•	How helpful was the design of the course in terms of extra learning and self-learning		~			
•	How challenging was the syllabus offered by the course	3		/		
•	Rate the conduciveness of the curriculum		V			
•	How appropriate was the sequence of courses provided in the curriculum	V				
•	Rate the adequateness of the textbooks and reference books used for the course.		/			
•	How was the carriculum in providing experimental learning, participative learning and problem solving methodologies?		~			
•	How helpful was the curriculum in facing competitive exams.	V				
٠	Overall Feedback about the institution.	V				
	Any other suggestions					1



Mudalgi Education Society's Arts and Commerce College, Mudalgi (State: Karnataka Dist: Belagavi)



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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2022-23

Legends: 05	04	03	GoVd	prolingary ECT
4. Yea	Tot Grandation.		GoVA	produgacy ECT
2. Gen	der Fernal	12 5.Presen	gramme Complete t Position Held:.7	eacher in Prolingary Eco
1. Nau	of the Ammini	Elvidd Arth	54:	12 0
1 Non	ne of the Alumnia. F	A. Atta	91	1.00mmm

Particulars	05	04	03	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her. 			V		
 How is the syllabus in relation to competencies expected by Industry/global scenarios 		V			
 How helpful was the design of the course in terms of extra learning and self-learning 	V				
 How challenging was the syllabus offered by the course 		V			
Rate the conduciveness of the curriculum			V		1
 How appropriate was the sequence of courses provided in the curriculum 		V			
 Rate the adequateness of the textbooks and reference books used for the course. 	V				
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 		V			
 How helpful was the curriculum in facing competitive exams. 	1				
 Overall Feedback about the institution. 		V			
Any other suggestions					





Accredited at B" Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2022-23

1.	Name of the Alumni: Copal	Bhasme
	MA.	13 A
4.	Year of Graduation: 2013.5	3. Programme Completed: ASSA Tescher in Governith School
Legen	ds:	

Legends:					
05	04	03	02	01	
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory	

Particulars	05	04	03	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her. 		V			
 How is the syllabus in relation to competencies expected by Industry/global scenarios 	-				
 How helpful was the design of the course in terms of extra learning and self-learning 					
 How challenging was the syllabus offered by the course 					
Rate the conduciveness of the curriculum		-			
 How appropriate was the sequence of courses provided in the curriculum. 					
 Rate the adequateness of the textbooks and reference books used for the course. 		J			
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 	4				
 How helpful was the curriculum in facing competitive exams. 	~				
 Overall Feedback about the institution. 		v			
Any other suggestions					-

1





Accredited at B" Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2022-23

Į,	Name of the Alumnii, Suchar	at. Hiremath
2.	Gender: Male	3. Programme Completed: B. A.
Â,	Year of Graduation: 20 14 5	Present Position Held: Le etuver in

egends:				
0.5	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	85	04	03	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her. 	~				
 How is the syllabus in relation to competencies expected by Industry/global scenarios 		V			
 How helpful was the design of the course in terms of extra learning and self-learning 			1		
 How challenging was the syllabus offered by the course 	V				
Rate the conduciveness of the curriculum		-			
 How appropriate was the sequence of courses provided in the curriculum 	w				
 Rate the adequateness of the textbooks and reference books used for the course. 	L				
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 		V			
 How helpful was the curriculum in facing competitive exams. 	V				
Overall Feedback about the institution.		~			
Any other suggestions					

1





Accredited at B" Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2022-23

ı.	Name of the Alumni: Deepo	Balal
_		0 -10

2. Gender: FCDQL 3. Programme Completed: 2012...... 4. Year of Graduation & A 5. Present Position Held: ASSL Jack + och 91 30

Legends: 65 04 03 02 Excellent Very Good Good Satisfactory Non-Satisfactory

Particulars	05	94	0.3	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her. 	~				
 How is the syllabus in relation to competencies expected by Industry/global scenarios 		سا			
 How helpful was the design of the course in terms of extra learning and self-learning 			~		
 How challenging was the syllabias offered by the course 	6				
Rate the conduciveness of the curriculum		1			
 How appropriate was the sequence of courses provided in the curriculum 	~	^			
 Rate the adequateness of the textbooks and reference books used for the course. 		~			
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 		V			
 How helpful was the curriculum in facing competitive exams. 	~				
 Overall Feedback about the institution. 	~				
Any other suggestions					

1



Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2022-23

- 1. Type of Setting/ Organisation:
 - a) Government:
 - b) Semi-Government:

2. Name: 5. B. Gadadi a Designation: Charle and Accountant

4. Contact No. .. 7. 7. 95. 3.0 1983

Chakak

5.Is our Alumni are working in your organisation: Yes No

gendst				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poer

Particulars	05	04	03	02	61
 How do you rate the relevance of the Programme in relation to the industry? 		~			
 How do you rate the competencies/outcomes in relation to the course content? 	/				
 Capability to contribute to the achievement of the organisations goals and objectives. 			~		
 How challenging was the syllabus offered by the course 		~			
 ICT and Soft skills of the employees. 	~				
 Ability to manage relationship (seniors, subordinates and juniors) 			~		
 Rate the communication skills of the employee. 	/				
Ability to work in a group/team.		~			
 Overall performance of our alumni (your employee) 			~		
 The present has good balance between theory and application. 		V			
 Your suggestionsabout the college/academies. 					





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2022-23

- 1. Type of Setting/ Organisation:
 - by Government:
 - b) Semi-Government:
 - c) Private:
- 2. Name: A. C. Mannikoni 3 Designation: B. E.D. Mudatagi...
 4. Contact No. 9480695047

5.1s our Alumni are working in your organisation: Yes/ No

Legends:					
05	04	03	02	01	
Very Good .	Good	Average	Acceptable	Poor	

Particulars	05	94	03	02	01
 How do you rate the relevance of the Programme in relation to the industry? 	1				
 How do you rate the competencies/outcomes in relation to the course content? 		~			
 Capability to contribute to the achievement of the organisations goals and objectives. 		~			
 How challenging was the syllabor offered by the course 	-				
 ICT and Soft skills of the employees. 		~	7		
 Ability to manage relationship (seniors, subordinates and juniors) 			-		
 Rate the communication skills of the employee. 	اسا				
 Ability to work in a group/team. 	سا				
 Overall performance of our alumni (your employee) 		1			
 The present has good balance between theory and application. 			سا		
 Your suggestionsabout the college/academics. 					





Accredited at B** Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2022-23

- 1. Type of Setting/Organisation:
 - a) Government:
 - b) Semi-Government:

2. Name Do. M. II. kankon wad?
3. Designation: porner pal M.P.E.P. ckly
mudalog: c) Private:

5.Is our Alumni are working in your organisation: Yes/ No

gends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

	Particulars	05	04	03	02	01
•	How do you rate the relevance of the Programme in relation to the industry?					V
•	How do you rate the competencies/outcomes in relation to the course content?		V			
٠	Capability to contribute to the achievement of the organisations goals and objectives.			V		
٠	How challenging was the syllabus effered by the course	V				
٠	ICT and Soft skills of the employees.					V
•	Ability to manage relationship (seniors, subordinates and juniors)		V			Ė
•	Rate the communication skills of the employee.				~	
•	Ability to work in a group/team.	V				
•	Overall performance of our alumni (your employee)					1
•0	The present has good balance between theory and application.		V			
•	Your suggestions about the college/academics.			-		1



Mudalgi Education Society's Arts and Commerce College, Mudalgi (State: Karnataka Dist: Belagavi)



Accredited at II" Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2022-23

- 1. Type of Setting/ Organisation:
 - a) Government:
 - WYSemi-Government:
 - c) Private:
- 2. Name: M. 5. Patil 3. Designation: Principal 55. R Pu College mudalag:
- 4. Contact No. 9960383167

5.Is our Alumni are working in your organisation: Yes/ No

egonds:				
05	04	0.3	02	01
Very Good	Good	Average	Acceptable	Poor

_	Particulars	05	04	0.3	02	.01
• /	How do you rate the relevance of the Programme in relation to the industry?	سا				
٠	How do you rate the competencies/outcomes in relation to the course content?		1			
•	Capability to contribute to the achievement of the organisations goals and objectives.			~		
•	How challenging was the syllabus offered by the course	レ				
•	ICT and Soft skills of the employees.	4				
•	Ability to manage relationship (seniors, subordinates and juniors)		~			
•	Rate the communication skills of the employee.			سا		
•	Ability to work in a group/team.	1				
•	Overall performance of our alumni (your employee)		-			
•	The present has good balance between theory and application.		-			
	Your suggestionsabout the college/academics.					



Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi)





Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2022-23

1.	Type of	Setting/	Organisation:
----	---------	----------	---------------

- a) Government:
- b) Semi-Government:

(e) Private: 2. Name: Mallogoa Hono Designation: 18.

5.1s our Alumni are working in your organisation: Yes/ No

gends:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

	Particulars	0.5	04	93	02	01
•	How do you rate the relevance of the Programme in relation to the industry?	1				
٠	How do you rate the competencies/outcomes in relation to the course content?		V			
٠	Capability to contribute to the achievement of the organisations goals and objectives.			V		
٠	How challenging was the syllabus offered by the course	V				
•	ICT and Soft skills of the employees.		V			
•	Ability to manage relationship (seniors, subordinates and juniors)			V		
•	Rate the communication skills of the employee.	V				
•	Ability to work in a group/team.		V			
•	Overall performance of our alternal (your employee)			V		
•	The present has good balance between theory and application.	V				
•	Your suggestionsabout the college/academics.					



Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021-22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021-22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021-22

Dear Students,

Email =

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

rohansannakki 704@gmail.com	

Name of the student: *

Rohan Sannakki

Name of the college

(0)	MES Arts and Commerce College Mudaign 591312
Gende	r.*
0	Male
1 2	Fallyniale
	Poster not to say
	SCHOOL CONTROL CONTROL
Progra	ım *
0	B.A
•	B.Com
Semes	ster *
0	1 at Servi
•	2nd Sem
0	3rd Sem
0	4tti Sertri
0	Sin Sain
0	6th Sem
Instru	ctions for filling out the questionnaire:
1.	
The cu	rriculum is interesting and up to date.
,	
0	Strongly agree
0	Adrise

0	Disayer
0	Strongly Disagree
2 76	as increased in the transfer for the manager for the first term and term and the contract in the contract of t
2. 111	e curriculum is in tune with global, national, and local needs.
(0)	Strongly agree
0	Адгие
0	Neutral
0	Disagree
0	Strongly Disagree
0	Strongly Disagree
O 3. Th	Strongly Disagree e curriculum is oriented towards innovation and creativity:
O 3. Th	
3. Th	
O 3. Th	
O 3. Th	
3. Th	
	e curriculum is oriented towards innovation and creativity;
	e curriculum is oriented towards innovation and creativity;
	e curriculum is oriented towards innovation and creativity: Strongly agree Agrae
	e curriculum is oriented towards innovation and creativity; Strongly agree Agrie

Excellent
Good
O Fair
O Peop
O Very Poor
5 cc
What percentage of the curriculum fosters imagination and critical thinking?
● 80-100
O 50.79
(C) 40-559
O 20:39
O Binlow 26
Ğ. 0
What percent of the syllabus is appropriate for providing selfemployability?
■ 80-100
O 60 79
O 40.59

20.99

0	Billiow 20
7	
	percent of the syllabus is helpful for the students to appear for petitive exams?
8807	
200	
•	86-100
0	DD-739
0	ND 55
0	20-39
0	Below 20
. 0 0 0	80-100 £0-79 40-33 20-39
9.	
	percent of the curriculum is difficult to understand?
16	
(1)	80-100
0	80-100 60-79

10.	
	the syllabus need revision? If yes, what percent of the syllabus servision?
•	Yes
0	Nu
0	80-100
0	60-29
0	40-59
0	20:29
0	Billiam 20

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021-22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

-	eri.	m	~	•1	
-		п	а	ш	

amnutapatil9533@gmail.com

Name of the student: *

Amru	its Sangappa Patil
Nam	e of the college
•	MES Arts and Commerce College Mudsigi - 591312
Gen	ler *
0	Male
•	Female
0	Prefer not to say
Prog	ram *
•	B.A.
0	B.Com
Sem	ester *
0	Tat Sem
•	2nd Sem
0	3rd Sem
0	4th Sem
0	5th Sem
0	6th Sem
Instr	uctions for filling out the questionnaire:

1.	
The	curriculum is interesting and up-to-date.
٠	
0	Strongly agree
•	Agree
0	Neutral
0	Dīsagme
0	Strongly Disagree
2 Ti	
*	
*	Strongly agree
*	Strongly agree
*	
*	Agree
*	Agree

×
O Strongly agree
Agree
O Neutral
O Disagree
O Strongly Disagree
4. What is the curriculum's scope in terms of imparting life skills?
*
O Excellent
■ Good
O Fair
Poor
Very Poor
5.
What percentage of the curriculum fosters imagination and critical thinking?
*
O 80-100

	60-79
0	40-59
0	20:39
0	Below 20
6.	
Wha	t percent of the syllabus is appropriate for providing selfemployability?
•	80-100
0	60-79
0	40-59
_	20/39
0	
0	Below 20
0	Below 20
7. Wha	
Wha	percent of the syllabus is helpful for the students to appear for petitive exams?
Wha com	t percent of the syllabus is helpful for the students to appear for
Wha com	t percent of the syllabus is helpful for the students to appear for
What com	t percent of the syllabus is helpful for the students to appear for petitive exams?
Wha	t percent of the syllabus is helpful for the students to appear for petitive exams?
What com	t percent of the syllabus is helpful for the students to appear for petitive exams? 80-100

Wha	t percent of the syllabus has scope for experimental learning?
٠	
0	90-100
0	60-79
0	40-59
0	20-39
0	Below 20
9,	
Wha	t percent of the curriculum is difficult to understand?
*	
0	80-100
0	60-79
0	40-59
0	20:39
0	Below 20
10.	
0-77	s the syllabus need revision? If yes, what percent of the syllabus Is revision?
*	
0	Yes
0	No.
0	80-100
0	60-79

20-39	
O Below 20	
11. Any other suggestions: *	
More library services required	

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021 – 22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021 – 22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021 – 22

Dear Students.

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

kudachimanoikudachi@gmail.com

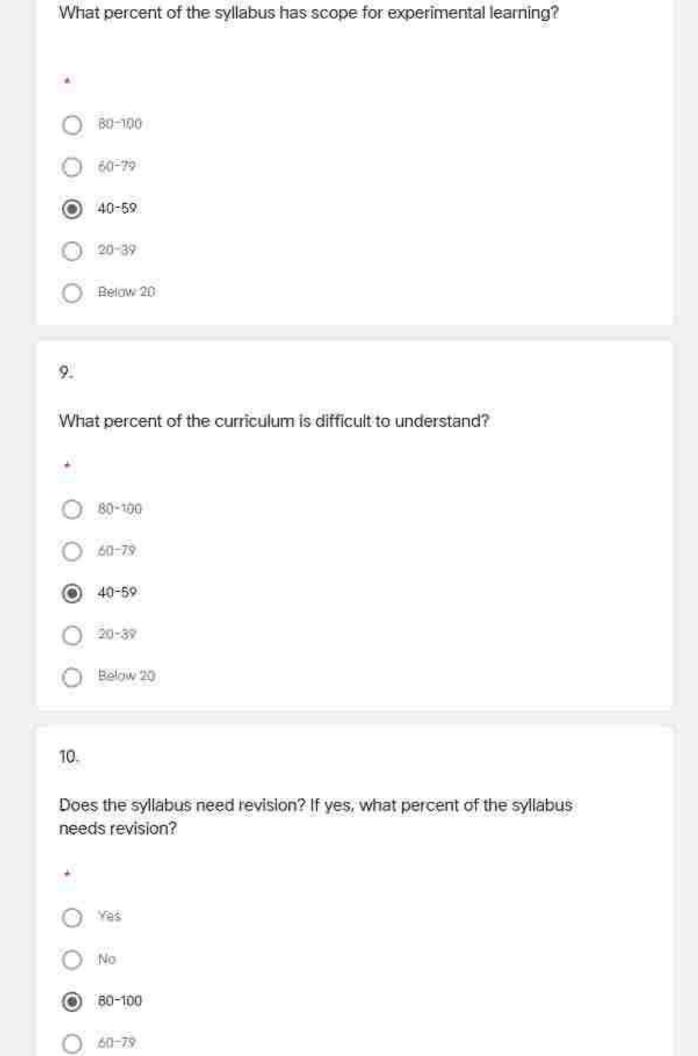
Name of the student: *

Nan	ne of the college
•	MES Arts and Commerce College Mudalgi - 591312
Gen	der *
0	Male
0	Female
0	Prefer not to say
Prog	gram *
0	B.A
•	B.Cam
Sen	ester *
0	1st Sem
•	2nd Sem
0	3rd Sem
0	4th Sern
0	5th Sem
0	6th Sem

The curriculum is	Interesting and up-to-date.
ä	
 Strongly agree 	
O Agree	
Neutral	
Disagree	
Strongly Disagr	99
Strongly agree	
Strongly agree Agree	
-	
O Agree	
Agree Neutral	89
Agree Neutral Disagree	89
Agree Neutral Disagree Strongly Disagr	is oriented towards innovation and creativity.
Agree Neutral Disagree Strongly Disagr	

*
Strongly agree
O Agree
O Neumal
Disagree
Strongly Disagree
What is the curriculum's scope in terms of imparting life skills?
*
O Excellent
● Good
○ Estr
O Poor
O Very Poor
5
What percentage of the curriculum fosters imagination and critical thinking?
(A)
O 80-100

	60-79
0	40-59
0	20:39
0	Below 20
6.	
Wha	t percent of the syllabus is appropriate for providing selfemployability?
A.	
0	60-100
0	50-79
•	40-59
0	20-39
0	Below 20
0	Below 20
7.	Below 20
Wha	Below 20 at percent of the syllabus is helpful for the students to appear for apetitive exams?
Wha	at percent of the syllabus is helpful for the students to appear for
Wha	at percent of the syllabus is helpful for the students to appear for
Wha	at percent of the syllabus is helpful for the students to appear for petitive exams?
What com	at percent of the syllabus is helpful for the students to appear for petitive exams?
What com	at percent of the syllabus is helpful for the students to appear for spetitive exams? 60-100 60-79



0	40-59	
0	20-39	
0	Below 20	
11. /	Any other suggestions: *	

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021-22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

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Internal Quality Assurance Cell (IQAC) Feedback from Students on the Curriculum (NEP), 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum (NEP) which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

gastiamit749@gmail.com

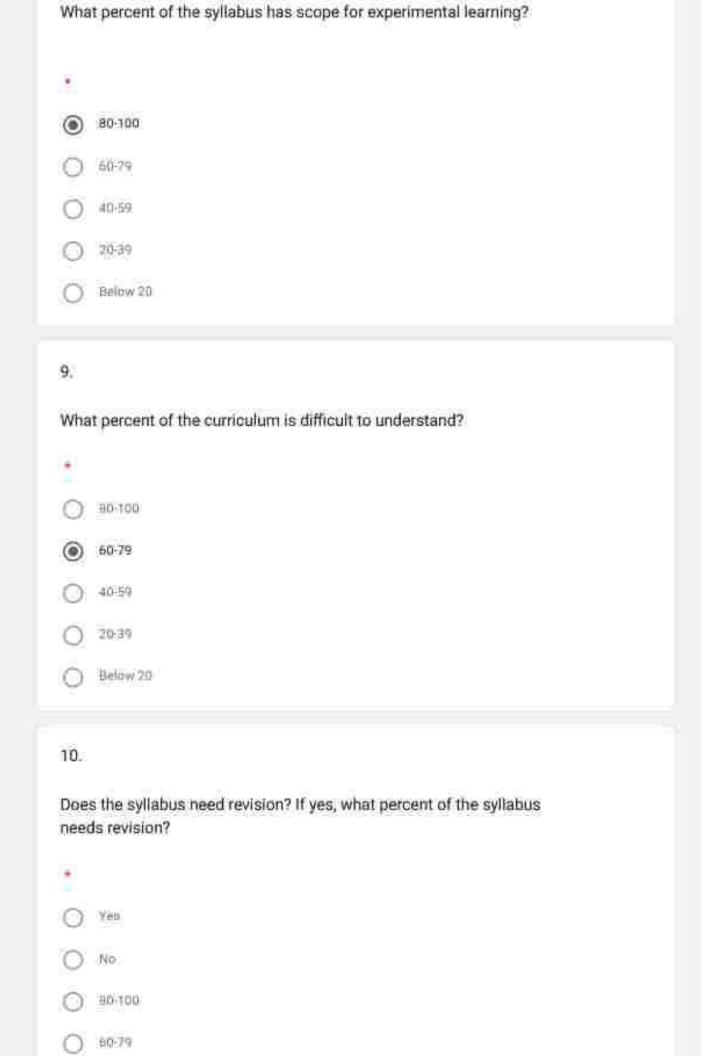
Name of the student: *

·	ne of the college
•	MES Arts and Commerce College Mudaigi - 591312
Gen	der.*
•	Male
0	Fernale
0	Prefer not to say
Prog	gram *
•	B.A.
0	B.Com
Sem	ester *
0	1st Sem
•	2nd Sem
0	3rd Sam
0	4th Sem
0	5th Sem
0	6th Sem

1.
The curriculum is interesting and up-to-date.
*
Strongly agree
Agree
Neutral
O Disagree
Strongly Disagree
2. The curriculum is in tune with global, national, and local needs.
*
Strongly agree
Agree
O Neutral
O Disagree
Strongly Dissayee
The curriculum is oriented towards innovation and creativity.

×
O Strongly agree
Agree
Neutral
O Disagree
Strongly Disagree
4. What is the curriculum's scope in terms of imparting life skills?
×
○ Excellent
● Good
O Fair
O Poor
O Very Poor
5. What percentage of the curriculum fosters imagination and critical thinking?
*
O 80-100

	60-79
0	40-59
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6.	
Wha	t percent of the syllabus is appropriate for providing selfemployability?
•	80-100
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7. Wha	
Wha	percent of the syllabus is helpful for the students to appear for petitive exams?
Wha com	t percent of the syllabus is helpful for the students to appear for
Wha com	t percent of the syllabus is helpful for the students to appear for
What com	t percent of the syllabus is helpful for the students to appear for petitive exams?
Wha	t percent of the syllabus is helpful for the students to appear for petitive exams?
What com	t percent of the syllabus is helpful for the students to appear for petitive exams? 80-100



20-39		
O Below 20		
EAST NAME AND ADDRESS OF THE	Printed Protection	
11. Any other sugge	stions: *	
0		

Amit Gasti «gastiamit749@gmail.com» To: Suresh Chitragar «slohitragar065@gmail.com» Sat, 8 Jun, 2024 at 9:51 am

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Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021-22

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To: sahanakencharaddi1234@gmail.com

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Internal Quality Assurance Cell (IQAC)
Feedback from Students on Curriculum
2021-22

Here's what was received.

Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

Dear Students,

Our institution is conducting a Feedback from Students on Curriculum which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

Email *

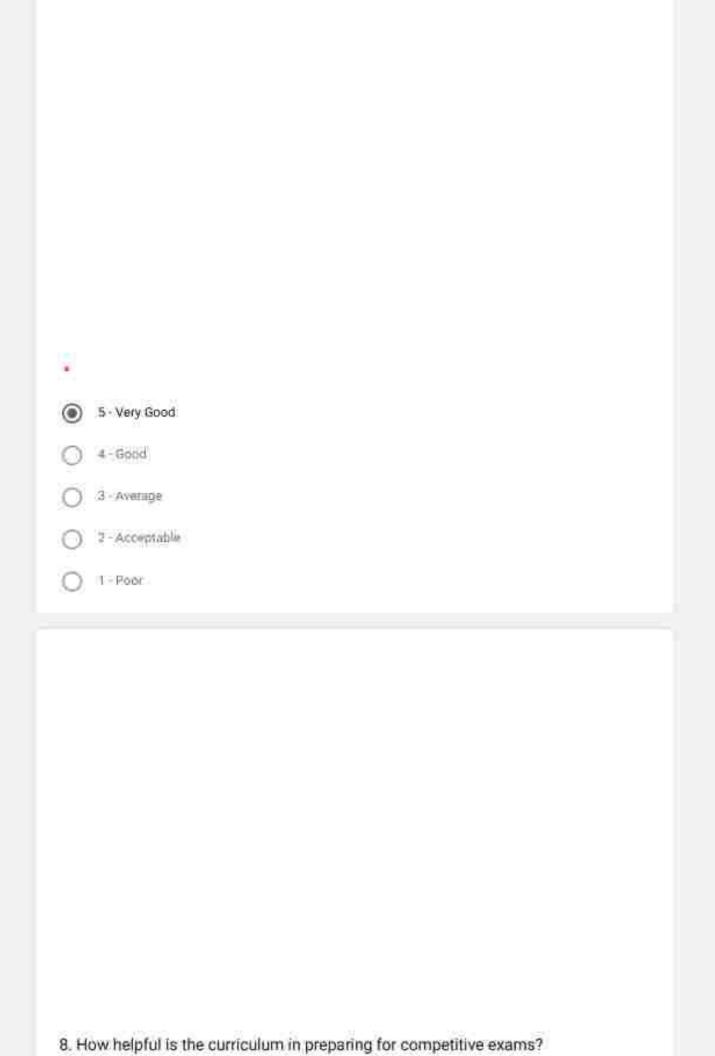
nahanskencheraddi1234@gmail.com
Name of the student: *
Sahana
Name of the college *
MES Arts and Commerce College Mudalgi - 591312
Gender *
O Male
Female
Prefer not to say
Program *
O B.A
⊕ B,Com
Semester *
O 3st Sem
O 2nd Sem
○ 3rd Sam
O 4th Sem
5th Sem
6th Sem

Did the present syllabus generate interest in you?
•
5 - Very Good
O 4-Good
3 - Average
2 - Appentable
O 1-Poor
Was the linkage between the chapters created?
5 - Very Good
○ 4 - Bood ○ 3 - Average
O 2-Acceptable
O 1-Poor
Did the syllabus fulfil the expectations?

•	
S - Very Good	
O 4-Good	
3 - Average	
2 - Acceptable	
O 1-Poor	
Applicability of curriculum in day-to-day life	
Applicability of curriculum in day-to-day life	
Applicability of curriculum in day-to-day life	
4. Applicability of curriculum in day-to-day life	
Applicability of curriculum in day-to-day life	
4. Applicability of curriculum in day-to-day life	
5 - Very Good:	
• 5 - Very Good 4 - Good	

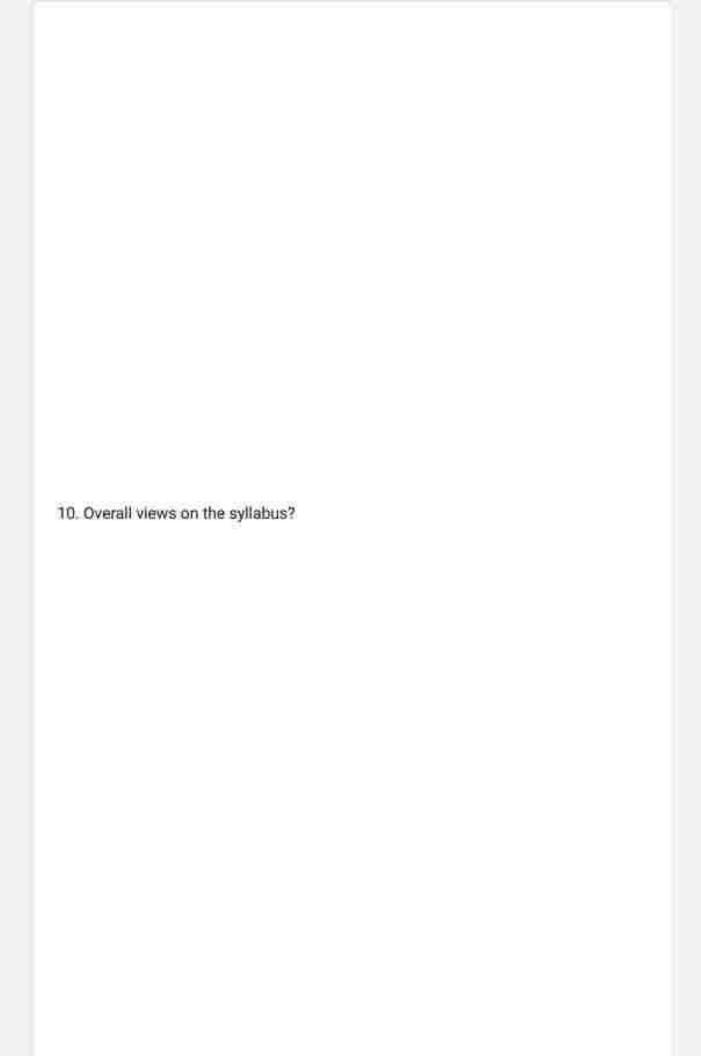
5. Is the curriculum updated with skills-based contents?	
S-Very Good 4-Good 3-Average 2-Acceptable 1-Poor	

6. Role of curriculum in shaping your personality
5 - Very Good
O 4-Good
○ 3 - Average
2 - Acceptable
O 1-Poor
The rate of the curriculum in terms of enhancing the learning capacity.



*			
6 5 - Very Good			
O 4-Good			
○ 3 - Average			
Q in the same			
2 - Acceptable			
O 1-Poor			
9			

9. Does the curriculum encourage moral and patriotic values? 5 - Very Good 4 - Bood 3 - Average 2 - Ассертабне ○ 1-Poor



	*	
	5 - Very Good	
	O 4-Good	
	O 3 - Average	
	O 2 - Acceptable	
	O 1-Poor	
	11. Any other suggestions?	
	No	
Cre	eate your own Google Form	
Re	port Abuse	
ahana K <sa oʻsichitraga</sa 	hanakencharaddi 1234@gmail.com> r0658@gmail.com	Sat, 8 Jun, 2024 at 11:19 a
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ail Delivery	Subsystem <mailer-daemon@googlemail.com></mailer-daemon@googlemail.com>	Sat, 8 Jun, 2024 at 11:19 a

To: sahanakencharaddi1234@gmail.com



Address not found

Your message wasn't delivered to sichitragar0658@gmail.com because the address couldn't be found, or is unable to receive mail.

LEARN MORE

The response was:

550 5.1.1 The email account that you tried to reach does not exist. Please try double-checking the recipient's email address for typos or unnecessary spaces. For more information, go to https://support.google.com/meil/?p=NoSuchUser 4fb4d7f45d1cf-57c5f8c3058sor480006a12.10 - gsmtp

From Sahana K <uanauakencharadd/1234@gmail.com>

To: slohitragar0688@gmail.com

Cc. Bcc

Date: Sat, 8 Jun 2024 11:19:48 +0530

Subject: Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021-22.

— Message truncated —



Fwd: Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

1 message

Kalmesh Ingale <kalmeshingale64@gmail.com> To: Suresh Chitragar <slchitragar065@gmail.com> 8 June 2024 at 09:28

-----Forwarded message ---

From: Google Forms <forms-receipts-noreply@google.com>

Date: Sat, 8 Jun, 2024, 9:28 am

Subject: Internal Quality Assurance Cell (IQAC) Feedback from Students on Gurriculum 2021-22

To: <kalmeshingale64@gmail.com>

Thanks for filling in
Internal Quality Assurance Cell (IQAC)
Feedback from Students on Curriculum
2021–22

Here's what was received.

Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2021–22

Dear Students.

Our institution is conducting a Feedback from Students on Curriculum which will help us to upgrade the quality of our institution. You have to respond all questions given in the following format with sincere effort and thought. Your identity will not be revealed.

kalmes	hingale64@gmail.com
Name	of the student. *
Kalme	sh p ingale
Name	of the college *
•	MES Arts and Commerce College Mudalgi - 591312
Gende	er *
	Male
0	emale
0	Prefer not to say
Progra	am *
0	3.A:
	3 Com
Seme	ster *
0	st Sem
0	2nd Sem
0	and Sem
0	th Sem
0	5th Sem
0	oth Sem

Did the present syllabus generate interest in you?
5 - Very Good
A - Good
○ 3 - Average
2 - Acceptable
O 1-Poor
Was the linkage between the chapters created? ** ** ** ** ** ** ** ** **
S - Very Good
4 - Good
3 - Average
2 - Acceptable
1 - Poor
Did the syllabus fulfil the expectations?
S - Very Good
● 4-Good
3 - Average
2 - Acceptable
1 - Poor

4. Ap	oplicability of curriculum in day-to-day life
•	5 - Very Good
0	4 - Good
0	3 - Average
0	2 - Acceptable
0	1 - Poer
5. Is	the curriculum updated with skills-based contents?
0	S - Very Good
•	4 - Good
0	3 - Average
0	2 - Acceptable
0	1 Poor
6 R	ole of curriculum in shaping your personality
•	5 - Very Good
0	4 - Good
0	3 - Average
0	2 - Acceptable

-	
	ne rate of the curriculum in terms of enhancing the learning acity.
*	Deflays,
Ō	5 - Very Good
•	4 - Good
0	3 - Average
0	2 - Acceptable
0	t - Poor
8 H	ow helpful is the curriculum in preparing for competitive exams?
•	5 - Very Good
0	4 - Good
0	3 - Average
0	2 - Acceptable
0	1 - Poor
9 D	oes the curriculum encourage moral and patriotic values?
	8 8
4	
	5 - Very Good
	5 - Very Good 4 - Good
	4 - Good

^ O 5	- Very Good			
	- Good			
O 3	- Average			
O 2	- Acceptable			
0 1	- Poor			
11 Ani	y other suggestic	one? "		

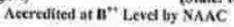
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Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi)

(State: Karnataka





Internal Quality Assurance Cell (IQAC)

1. Name of the l	aculty Membe	1: S.M. G	Curriculum 20	ATE A CONTROL OF THE	
2. Gender: [Y]	ale	3. Designa	of Service:35	te Profes	rvv
Legends:	0				
0.5	04	03	02	81	
Very Good	Good	Average	Acceptable	Poor	

Particulars	05	0.4	03	02	01
 The Committee/BoS is taking cure to ensure the relovance of the Programme offering and updating from time to time. 	~				11100
Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.					
Teaching of the subjects has encouraged the faculty members to conduct research work.		~			
 Student Centered learning resources are available at college campus. 	~				
 Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events. 		~			
The contents of the curriculum have been presented from easy to difficult form.		~			
The curriculum is balanced with regard to the theoretical and practical knowledge.	1				
 The curriculum has the potential in developing the habit of self-learning among the students. 		~			
Rate of the curriculum in terms of its ability to make use of ICT facilities.		~			
 POs, SPOs and Cos are on par with global competencies. 			9		
 Consideration of faculty members' opinion during curriculum revision. 	/				
12. Any other suggestions		_			_



Mudalgi Education Society's

Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka

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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2021-22 1. Name of the Faculty Member: 1704 5-G. North

4.0	******
2. Gender: Male 3. Designation: ASSOCIATE P) you feason

4. Subject: Tistory 5. Length of Service: 30

gendst				
05	0-4	03	62	0.1
Very Good	Good	Average	Acceptable	Poor

	Particulars	0.5	04	03	02	01
1.	The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	~				
2.	Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	~				
3.	Teaching of the subjects has encouraged the faculty members to conduct research work.		/			
4,	Student Centered learning resources are available at college campus,	V				
5.	Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	~				
6.	The contents of the carriculum have been presented from easy to difficult form.		/			
7.	The curriculum is balanced with regard to the theoretical and practical knowledge.	\checkmark				
8.	The curriculum has the potential in developing the habit of self-learning among the students.					
9.	Rate of the curriculum in terms of its ability to make use of ICT facilities.	-		~		
10.	POs, SPOs and Cos are on par with global competencies.	/				
11.	Consideration of faculty members' opinion during curriculum revision.		/			
12.	Any other suggestions					



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(State: Karnataka

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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty	Members on Curriculum 2021-22 6 1
1. Name of the Faculty Member:	Members on Curriculum 2021-22

2. Gender: WAOLLE 3. Designation: ALSO- Profe

4. Subject: Fol on Oa HOM. 5. Length of Service: 35

cuisi				
05	04	63	02	01
ery Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	- 01
 The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time. 	L-				
Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	1	2			
Teaching of the subjects has encouraged the faculty members to conduct research work.	سا				
 Student Centered learning resources are available at college campus. 	سا				
 Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events. 	1_				
The contents of the curriculum have been presented from easy to difficult form.	1	-			
The curriculum is balanced with regard to the theoretical and practical knowledge.	L				
 The curriculum has the potential in developing the habit of self-learning among the students. 	1				
Rate of the curriculum in terms of its ability to make use of ICT facilities.	1_				
 POs, SPOs and Cos are on par with global competencies. 	1-				
 Consideration of faculty members' opinion during curriculum revision. 	١				
12. Any other suggestions	C4-u	don	11	dh	341

Motivated for Reseased hools



Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka



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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty	Members on	Curriculum	2021-22
	11	The second second second	

84	Name of the Paculty Member	r riving Carrier
	Contra Male	Access to an I

Gender: Mode 3. Designation: Assessal Designation 4. Subject: Comment. 5. Length of Service: 3.1 455 -

ALCOHOL: NAME OF THE OWNER, THE O				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
 The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time. 		V	1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
 Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members. 	V				
 Teaching of the subjects has encouraged the faculty members to conduct research work. 		V		- I	
 Student Centered learning resources are available at college campus. 	~				
 Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events. 		/			
The contents of the curriculum have been presented from easy to difficult form.		~			
The curriculum is balanced with regard to, the theoretical and practical knowledge.	V				
 The corriculum has the potential in developing the habit of self-learning among the students. 			~		
 Rate of the curriculum in terms of its ability to make use of ICT facilities. 		V			
 POs, SPOs and Cos are on par with global computencies. 	4	~			
 Consideration of faculty members' opinion during curriculum revision. 		~			
12. Any other suggestions	-				



Mudnigi Education Society's

Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka



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Internal Quality Assurance Cell (IQAC)

reedinick from F	acuity.	Membe	rs on C	urricu	um 202	1-22
Name of the Faculty M.	embere	Dat	C2, 1	0	riCircle	-

2. Gender: Male 3. Designation: Drofe Sont

4. Subject Socialogy 5. Length of Service: One year Sin march

egends:	- 10			
05	04	03	02	01
Very Good	Good	Average	Acceptable	Pour

Particulars	95	04	03	02	01
 The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time. 	V				
Objectives and outcomes of the Programmie and curriculum are well defined and clear to students and faculty members.	V				
 Teaching of the subjects has encouraged the faculty members to conduct research work. 		V			
 Student Centered Jearning resources are available at college campus. 	1				
 Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events. 	V				
The contents of the curriculum have been presented from easy to difficult form.		V			
The curriculum is balanced with regard to, the theoretical and practical knowledge	V				
 The curriculum has the potential in developing the habit of self-learning among the students. 		V			
 Rate of the curriculum in terms of its ability to make use of ICT facilities. 			~		
 POs. SPOs and Cos are on par with global competencies. 	V				
 Consideration of faculty members' opinion during curriculum revision. 		V			
12. Any other suggestions		_			_





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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2021-22

1.	Name of the Alumnia	S.D.	Dhawa	leshwoor
----	---------------------	------	-------	----------

2. Gender: MQ.le 3. Programme Completed: B.f.

4. Year of Graduation: 2011 SPresent Position Held: SDB in TMC

egends:				
05	04	0.3	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	0.3	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her. 		V			
 How is the syllabus in relation to competencies expected by Industry/global scenarios 	V				
 How helpful was the design of the course in terms of extra learning and self-learning 			V		
How challenging was the syllabus offered by the course					
Rate the conduciveness of the curriculum.			V		
How appropriate was the sequence of courses provided in the curriculum		V			
 Rate the adequateness of the textbooks and reference books used for the course. 	V				
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 		V			
 How helpful was the curriculum in facing competitive exams. 			1		
Overall Feedback about the institution.	1				
Any other suggestions				_	1





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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2021-22

Į,	Name of the Alumnit.	<u>e</u> .	В.	Saa	I
----	----------------------	------------	----	-----	---

2. Gender: Melf 3. Programme Completed: BA

4. Year of Graduation: 2.093 ... 5. Present Position Held: S.D. A. 10

Logends:							
05	04	03	02	61			
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory			

	Particulars	05	04	03	02	01
•	How satisfied are you with the students work performance and the neademic system which educated him/her.	1				
•	How is the syllabus in relation to competencies expected by Industry/global scenarios		V			
 How helpful was the design of the course in terms of extra learning and self-learning 			V			
 How challenging was the syllabus offered by the course 				V		
٠	Rate the conduciveness of the curriculum	~				
•	How appropriate was the sequence of courses provided in the curriculum			~		
•	Rate the adequateness of the textbooks and reference books used for the course.	~				
٠	How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		V			
•	How helpful was the curriculum in facing competitive exams.			سا		
•	Overall Feedback about the Institution.		~			
	Any other suggestions					





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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2021-22

1.	Name of the Alumnia Shag	ilsanth Bagoji
	W/W/ <	0-00

2. Gender: Male 3. Programme Completed: 5.17.

4. Year of Graduation 200 8 S.Present Position Held: Teach 201 in Gov

Legends:							
05	04	93	02	01			
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory			

Particulars	05	84	03	02	10
 How satisfied are you with the students work performance and the academic system which educated him/her. 		~			
 How is the syllabus in relation to competencies expected by Industry/global scenarios 			1		
 How helpful was the design of the coorse in terms of extra learning and self-learning 	V				
How challenging was the syllabus offered by the course		V			
Rate the conduciveness of the curriculum			~		
 How appropriate was the sequence of courses provided in the curriculum 		~			
 Rate the adequateness of the textbooks and reference books used for the course. 	4				
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 					
 How helpful was the corriculum in facing competitive exams. 	-				
 Overall Feedback about the institution. 			1		
Any other suggestions				-	





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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2021-22

1. Name of the Alumnia Shooked Don	
------------------------------------	--

2. Gender: Mels 3. Programme Completed: 15 A

4. Year of Graduation: 2004 5. Present Position Held: ScCol Word Hoot

rgends:				
05	04	0.3	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her. 	~				
 How is the syllabus in relation to competencies expected by Industry/global scenarios 		L			
 How helpful was the design of the course in terms of extra learning and self-learning 			V		
 How challenging was the syllabus offered by the course 	V				
Rate the conductiveness of the curriculum	1				
 How appropriate was the sequence of courses provided in the curriculum 		V			
 Rate the adequateness of the textbooks and reference books used for the course. 			V		
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 	V				
 How helpful was the curriculum in facing competitive exams. 		V			
 Overall Feedback about the institution. 			~		
Any other suggestions					



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka Accredited at B" Level by NAAC



Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2021-22

t.	Name of the A	Inmai B.	H. On 8	manual !	
	Course of the Late of	444411	A R S C A P RES THE PARTY.	William / Tritore Warris	-44010101010001104001100101010

2. Gender: 19016 3. Programme Completed: B.Com

4. Year of Graduation: 2007 5. Present Position Held: Posses Business

Legendsz				
0.5	04	03	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

	Particulars	05	84	0.3	02	.01
perform	satisfied are you with the students work nance and the academic system which ad him/her.		/			
	s the syllabus in relation to competencies of by Industry/global scenarios	V				
	clpful was the design of the course in terms of arming and self-learning		~			
How course	hallenging was the syllabus offered by the			V		
· Rate th	e conduciveness of the curriculum		V			
	appropriate was the sequence of courses ad in the curriculum.	~				
	e adequateness of the textbooks and reference used for the course.	/				
learnin	as the curriculum in providing experimental g, participative learning and problem solving fologies?		~			
	helpful was the curriculum in facing itive exams.			~		
 Overall 	Feedback about the institution.	V				
· Any of	ner suggestions					_





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2021-22

- 1. Type of Setting/ Organisation:
 - a) Government!
 - b) Semi-Government:
 - c) Private:
- 2. Name: A. C. Mandker 3. Designation: B.E.O. Metalog.
- 4. Contact No: 9480.695047
- 5.Is our Alumni are working in your organisation: Yes/ No

egends:					
05	04	03	02	01	
Very Good	Good	Average	Acceptable	Pear	

	Particulars	95	04	03	02	01
•	How do you rate the relevance of the Programme in relation to the industry?	V				
•	How do you rate the competencies/outcomes in relation to the course content?		N			
•	Capability to contribute to the achievement of the organisations goals and objectives.			1		
٠	How challenging was the syliabus offered by the course	V				
٠	ICT and Soft skills of the employees.		v			
•	Ability to manage relationship (seniors, subordinates and juniors)			V		
•	Rate the communication skills of the employee.	V				
	Ability to work in a group/tesm.		V			
•	Overall performance of our alumni (your employee)			2		
•	The present has good balance between theory and application.	V				
•	Your suggestions about the college/academics.					





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum & Students 2021-22

- 1. Type of Setting/ Organisation:
 - a) Government:
 - b) Semi-Government:

c) l'rivate:__ 2. Name: C.S. Baganal 3. Designation: General Manager mahalaxms
4. Contact No. 9740420182 Co-operative Society 4. Contact No. 9740420182

5.Is our Alumni are working in your organisation: You No.

Legendşa					
05	04	0.3	02	91	
Very Good	Good	Average	Acceptable	Poor	

Particulars	05	04	03	02	01
 How do you rate the relevance of the Programme in relation to the industry? 	سا				
 How do you rate the competencies/outcomes in relation to the course content? 		-			
 Capability to contribute to the achievement of the organisations goals and objectives. 	1				
 How challenging was the syllabus offered by the course 			سا		
 ICT and Soft skills of the employees. 	-				
 Ability to manage relationship (seniors, subordinates and juniors) 	سا				
 Rate the communication skills of the employee. 	1				
 Ability to work in a group/team. 		~			
 Overall performance of our alumni (your employee) 	1				
 The present has good balance between theory and application. 		1			
 Your suggestions about the college/academics. 					





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2021-22

1.	Type	υſ	Setting/	Organisation:	
----	------	----	----------	---------------	--

- a) Governments
- b) Semi-Government:

c) Private: Designation P.O.D. 19 handed! 2. Name: Basalague

4. Contact No. 96 8-6 3252 80

S.Is our Alumni are working in your organisation: Yes/ No

.egends:					
04	03	02	01		
Good	Average	Acceptable	Poor		
		2000			

	Particulars	05	04	03	02	01
• [How do you rate the relevance of the Programme in relation to the industry?	/				
•	How do you rate the competencies/outcomes in relation to the course content?			~		
٠	Capability to contribute to the achievement of the organisations goals and objectives.		V			
•	How challenging was the syllabus offered by the course		V			
•	ICT and Soft skills of the employees.	1				
•	Ability to manage relationship (seniors, subordinates and juniors)		~			
٠	Rate the communication skills of the employee.			V		
•	Ability to work in a group/team.	V				
•	Overall performance of our alumni (your employee)		V			
•	The present has good balance between theory and application.			~		
	Your suggestions about the college/scademics.					





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2021-22

- 1. Type of Setting/ Organisation:
 - n) Government:
 - b) Semi-Government:

CHrivate: 2. Name: S.K. Kuttaratt: 3 Designation: General manager veman

5.Is our Alumni are working in your organisation: Yes No

agends:						
05	04	0,3	02	01		
ery Good	Good	Average	Acceptable	Poor		

Particulars	05	04	03	02	01
 How do you rate the relevance of the Programmu in relation to the industry? 	-				
 How do you rate the competencies/outcomes in relation to the course content? 		ا			
 Capability to contribute to the achievement of the organisations goals and objectives. 		سا			
 How challenging was the syllabus offered by the course 	سا				
 ICT and Soft skills of the employees. 	1				
 Ability to manage relationship (seniors, subordinates and juniors) 		-	1_		
 Rate the communication skills of the employee. 	مسا				
Ability to work in a group/team.	1				
Overall performance of our alumni (your employee)		~			
 The present has good balance between theory and application. 		~			
 Your suggestionsabout the college/academics. 					





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2021-22

1.	Typ	pe of	Setting/	Organi	sation:
----	-----	-------	----------	--------	---------

- a) Government:
- b) Semi-Government:
- c) Private:

2. Name: M.S. Rull 3.

. 3. Designation Proincipal S.S.R. PU college 1.8 3167 Medalogi

4. Contact No. 99.9.803.83167

5.Is our Alumni are working in your organisation: Yes! No

Legends:								
05	04	03	02	01				
Very Good Good		Average	Acceptable	Poor				

Particulars	05	04	03	02	01
 How do you rate the relevance of the Programme in relation to the industry? 		V			
 How do you rate the competencies/outcomes in relation to the course content? 	V				
 Capability to contribute to the achievement of the organisations goals and objectives. 			V		
 How challenging was the syllabus offered by the course 		V			
 ICT and Soft skills of the employees. 	V				
 Ability to manage relationship (seniors, subordinates and juniors) 		V			
 Rate the communication skills of the employee. 	V				
 Ability to work in a group/team. 			V		
 Overall performance of our alumni (your employee) 		V			
 The present has good balance between theory and application. 	V				
 Your suggestions about the college/academics. 					



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka Accredited at B** Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1.	Name of the Student: \$2.92	emi Cirnish	. Demo	nnou	on.
2.	Gender Female				
3.	Programme: B.A.	***************************************			
ã,	Semester: J/II	elina de la composición dela composición de la composición de la composición de la composición de la composición dela composición de la co			
Le	rgends:				

egends:				
05	04	03	02	.01
Very Good	Good	Average	Acceptable	Poor

Particulars -	05	04	0.3	02	91
Did the present syllabus generate interest in you?		~			
Was the linkage between the chapters created?			~		
Did the syllabus fulfit the expectation?	~				
Applicability of curriculum in day to day life.		~			
Is the Curriculum updated with skills based contents?	~				
Role of curriculum in shaping your personality	1				
Rate of curriculum in terms of enhancing the learning capacity.		~			
How helpful the curriculum in facing competitive exams?					
Does the curriculum encourage moral and patriotic values?		~			
Overall views on the syllabos?	~				
Any other Suggestions	Treme	oses st	udente li	www	opposit



Mudalgi Education Society's Arts and Commerce College, Mudalgi (State: Karantaka Dist: Belagavi)



Accredited at B** Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2020-21

1. Name of the Student: Pallani Shuleshail, Malle

2.	Genders Justica la

3. Programme: SA

CONTRACTOR OF	 21111/100101997		
Legendia			

05 64 03 02 01 Very Good Good Average Acceptable Poor

Particulars	05	04	63	02	01
 Did the present syllabus generate interest in you? 	~				
 Was the linkage between the chapters created? 	~				
 Did the syllabos fulfil the expectation? 	1				
 Applicability of curriculum in day to day life. 		~			
 Is the Curriculum updated with skills based contents? 	~				
 Role of curriculum in stuping your personality 	~				
 Rate of curriculum in terms of enhancing the learning capacity. 		1			
 How helpful the curriculum in facing competitive exants? 	~				
 Does the curriculum encourage moral and patriotic values? 	1				
Overall views on the syllabus?	1				
Any other Suggestions	0				



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi) (State: I Accredited at B** Level by NAAC (State: Karnntaka



Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

I. Name of the S	Student: Kg	enti B To	esdal	
2. GendertF	emole			
3. Programme:		***************************************	100	
4. Semester	ш			
Legendra				
05	04	03	02	10
Very Good	Good	Average	Acceptable	Poor

	Particulars	05	04	.03	02	01
•0	Did the present syllabus generate interest in you?	-				
•	Was the linkage between the chapters created?		-			
٠	Did the syllabus fulfil the expectation?					
٠	Applicability of curriculum in day to day life.					
٠	Is the Curriculum updated with skills based contents?	سسا				
•	Role of curriculum in shaping your personality	-				
•	Rate of curriculum in terms of enhancing the learning capacity.	-				
٠	How helpful the curriculum in facing competitive exams?	1				
٠	Does the curriculum encourage moral and patriotic values?		است			
٠	Overall views on the syllabus?	~				
•	Any other Suggestions	0				



Mudalgi Education Society's Arts and Commerce College, Mudalgi (State: Karnataka Dist: Belaguvi) Accredited at B" Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

1. Name of the S		100	bachones	d:
3. Programme: 4. Semester:	6. Com 112 Se)		
Legends:				
05	04	0.3	02	01
Very Good	Good	Average	Acceptable	Poor

Average

Acceptable

Very Good

Good

Particulars	05	04	03	02	01
 Did the present syllabus generate interest to you? 	1				
 Was the linkage between the chapters created? 			/		
 Did the syllabus fulfil the expectation? 	/				
 Applicability of curriculum in day to day life. 	/				
 Is the Curriculum updated with skills based contents? 		/			
 Role of curriculum is shaping your personality 	1				
 Rate of curriculum in terms of enhancing the learning capacity. 		/			
 How helpful the curriculum in facing competitive exams? 				/	
 Does the curriculum encourage moral and patriotic values? 	/				
Overall views on the syllabio?	/				
Any other Suggestions	ושטו		7		





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Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020-21

I. Name of th	e Student:	alav	araj	S.ddæp	pac Shisol.
2. Gender:	-1-1		-		•
3. Programm	m 13t 1 20	d se	22		
4. Semester.	B. com	540-	Sem		
Legends:		_			
0.5	0.4		67	0.2	

Acceptable

	Particulars	05	04	83	02	01
•	Did the present syllabus generate interest in you?		1			
•	Was the linkage between the chapters created?			1		
•	Did the syllabus fulfil the expectation?	~				
•	Applicability of curriculum in day to day life.	سا				
•	Is the Curriculum updated with skills based contents?		1			
•	Role of curriculum in shaping your personality		-		*	
•	Rate of corriculum in terms of enhancing the learning capacity.			-	-	
•	How helpful the curriculum in facing competitive exams?	~				

no

moral and patriotic values? Overall views on the syllabus?

Any other Suggestions.....



Mudaigi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi)

(State: Karnutaku

Accredited at B* Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21 1. Name of the Faculty Member: Prefe f. G. N. al. K.

2. Gender: Nove 3. Designation: Also water 4. Subject At South 5. Length of Service: 3

Legends: 05 84 63 02 O.E Very Good Good Average Acceptable Poor.

Particulars	85	04	03	02	03
I. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		~			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?			~		
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?		V			
4. Are the student centered learning resources available at college campus?					
 Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events? 		V			
6. Had the contents of the curriculum been presented from easy to difficult form?		5			
7. Is the curriculum talanced with regard to the theoretical and practical knowledge?		~			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	V				
 Significance of the curriculum in terms of its ability to make use of ICT facilities. 	1				
10. Are the POs, SPOs and Cos on par with global competencies?		~			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		1			
12. Any other suggestions					-



Medalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka Accredited at B* Level by NAAC



Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1. Name of the Faculty Member: Prof. S. B. Khat. 2. Gender Dade 3 Designation: A SSOCICITE Profescor

4. Subject English 5. Length of Service 35

egends:				
05	04	0.3	02	10
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	10
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?	1				
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	/	_			
 Has the teaching of the subjects encouraged the faculty members to conduct research work? 	1				
4. Are the student centered learning resources available at college campus?		/			
 Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events? 	/				
 Had the contents of the curriculum been presented from easy to difficult form? 	/	741			
 Is the corriculum balanced with regard to the theoretical and practical knowledge? 		1			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	1				
 Significance of the curriculum in terms of its ability to make use of ICT facilities. 	/				
10. Are the POs, SPOs and Cos on par with global competencies?		1			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?	~				
12. Any other suggestions					



Mudalgi Education Society's Arts and Commerce College, Mudalgi (State: Kurnataka Dist: Belugavi)



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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21

1.	Name of the Faculty Member:	Silver War William Day of the Control of the Contro
2	Gender Male	3. Designation: Associate Professor
_	The second secon	-201 V/- VC

egendi:				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	0.3	02	01
 Is the Committee/BoS taking care to ensure the relevance of the Programme officing and updating from time to time? 		/			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	/				
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?		/			
 Are the student centered learning resources available at college campus? 	~				
 Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events? 		/			
6. Had the contents of the carriculum been presented from easy to difficult form?			/		
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?		/			
8. Has the curriculum the potential in developing the habit of self-learning among the students?	/	0			
Significance of the curriculum in terms of its ability to make use of ICT facilities.		1			
18. Are the POs, SPOs and Cos on par with global competencies?				/	
11. Are the considerations of faculty members' opinion valued during carriculum revisions?	V				
12. Any other suggestions					





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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21 1. Name of the Faculty Member: ... Appaning S. Misinaik.

2. Gender: Male 3. Designation: Courst Lecturer in Harnesse

4. Subject Karmada 5 Length of Service: 12 year

egends;				
05	04	03	02	0.1
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	03	02	01
1. Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time?		~			
2. Are the objectives and outcomes of the Programme and corriculum well-defined and clear to students and faculty members?		L			
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?	L				
 Are the student centered learning resources available at college campus? 	<u></u>				
5. Is the institution academic calendar of events designed and implemented in adherence to affiliating university calendar of events?	~				
Had the contents of the curriculum been presented from easy to difficult form?	~				
7. Is the curriculum halanced with regard to the theoretical and practical knowledge?		~			
8. Has the curriculum the potential in developing the habit of self-learning among the students?		ا سا			
 Significance of the curriculum in terms of its ability to make use of ICT facilities. 	-				
10. Are the POs, SPOs and Cos on par with global competencies?		L			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		4			
12. Any other suggestions					





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Internal Quality Assurance Cell (IQAC)

Feedback from Faculty Members on Curriculum 2020-21 I. Name of the Faculty Member: Total G. S. C. November 2. Gender Male 3. Designation 200 15/10 9

4. Subject Statistico 5. Longth of Service: 30

egendia				
05	04	03	02	01
Very Good	Good	Average	Acceptable	Poor

Particulars	05	04	63	02	01
 Is the Committee/BoS taking care to ensure the relevance of the Programme offering and updating from time to time? 		~			
2. Are the objectives and outcomes of the Programme and curriculum well defined and clear to students and faculty members?	~				
3. Has the teaching of the subjects encouraged the faculty members to conduct research work?			~		
4. Are the student centered learning resources available at college campus?			~		
5. Is the institution academic calendar of events! designed and implemented in adherence to affiliating university calendar of events?		_			
Had the contents of the curriculum been presented from easy to difficult form?		~			
7. Is the curriculum balanced with regard to the theoretical and practical knowledge?	~				
Has the curriculum the potential in developing the habit of self-learning among the students?	_				
Significance of the curriculum in terms of its ability to make use of ICT facilities.	-				
10. Are the POs, SPOs and Cos on por with global competancies?		~			
11. Are the considerations of faculty members' opinion valued during curriculum revisions?		-			
12. Any other suggestions		-			



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi)

(State: Karnatuka

Satisfactory



Non-Satisfactory

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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2020-21

Œ,	Name of the Alumni: M. M.	and all and a second
2.	Gender: NAUS	3. Programme Completed: \\\73.1\\\9

4. Year of Graduation: ROLD ... 5. Present Position Held: QUELLOWING high School ... Legends: 05 04 63 02 01

Good

Excellent

Very Good

	Particulars	05	04	6/3	02	0.1
•	How satisfied are you with the students work performance and the academic system which educated him/her?	~				
•	How is the syllabus in relation to competencies expected by Industry/global scenarios?		/			
•	Flow helpful was the design of the course in terms of extra learning and self-learning?			~		
•	How challenging was the syllabus offered by the course?		/			
•	Rate the conduciveness of the curriculum?			~		
٠	How appropriate was the sequence of courses provided in the curriculum?	/				
٠	Rate the adequateness of the textbooks and reference books used for the course?		~			
•	How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		~			
•	How helpful was the curriculum in facing competitive exams?	~				
•	Overall Feedback about the institution?	~				T
	Any other suggestions	-		_	_	





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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2020-21

Ļ	Name of the Alumni: Bosalig	Peneli Hanmout
	1.77	3. Programme Completed: BA
		5.Present Position Held: P.O. O.

94	03	02	01
Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	0.5	.04	03	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her? 			~		
 How is the syllabus in relation to competencies expected by Industry/global scenarios? 	مسا				
 How helpful was the design of the course in terms of extra learning and self-learning? 		مسا			
 How challenging was the syllabus offered by the course? 		مسا			
Rate the conductiveness of the curriculum?	1				
 How appropriate was the sequence of courses provided in the curriculum? 			مسرا		
 Rate the adequateness of the textbooks and reference books used for the course? 	سا				
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 		-			
 How helpful was the curriculum in facing competitive exams? 	~				
Overall Feedback about the institution?			~		
Any other suggestions					_



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka Accredited at B" Level by NAAC



Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2020-21

1.	Name of t	he Alumnia. Y.	osho.doTaxilis.com
,	Gender	Female	3 Programme Completed: 2019

4. Year of Graduation: BA S. Present Position Held: GUEH teachers to government

.egends:				
05	84	0.3	02	01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

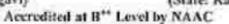
	Particulars	0.5	04	03	02	01
٠	How satisfied are you with the students work performance and the academic system which educated him/her?	~				
٠	How is the syllabus in relation to competencies expected by Industry/global scenarios?		V			
٠	How helpful was the design of the course in terms of extra learning and self-learning?		1			
٠	How challenging was the syllabus offered by the course?	~				
٠	Rate the conduciveness of the curriculum?			~		
٠	How appropriate was the sequence of courses provided in the curriculum?		~			
•	Rate the adequateness of the textbooks and reference books used for the course?		1			
•	How was the curriculum in providing experimental learning, participative learning and problem solving methodologies?		1			
•	How helpful was the curriculum in facing competitive exams?			1		
•	Overall Feedback about the institution?	V				
٠	Any other suggestions	سرا				_



Medalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi)

(State: Karnataka





Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2020-21

1	Name of the Alumnic.	Donakash Donajadi
	PARTIE OF THE VIRGINIAN	Collect British California and Late Management but have
		J

2. Gender: Male 3. Programme Completed: B. CORS

4. Year of Graduation: 2019 S. Present Position Held: Phatographen

egends:				
0.5	04	03	02	.01
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory

Particulars	05	04	03	02	01
 How satisfied are you with the students work performance and the zendemic system which educated him/her? 		V			
 How is the syllabus in relation to competencies expected by Industry/global scenarios? 	1				
 If ow helpful was the design of the course in terms of extra learning and self-learning? 			1		
 How challenging was the syllabus offered by the course? 		~			
Rate the conductiveness of the curriculum?		1			
 How appropriate was the sequence of courses provided in the curriculum? 	~				
 Rate the adequateness of the tembooks and reference books used for the course? 			~		
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 	~				
 How helpful was the curriculum in facing competitive exams? 		1			
Overall Feedback about the institution?	~				
Any other suggestions					



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Internal Quality Assurance Cell (IQAC) Feedback from Alumni on Curriculum 2021-22

1.	Name of the Alumnia.	Mallappa.	ganiged
----	----------------------	-----------	---------

2. Gender: M Mole 3. Programme Completed: B CCO M

4. Year of Graduation: 2005 S. Present Position Held: Chairman
Porivete Sacre Ry

Legends:							
05	01	03	02	01			
Excellent	Very Good	Good	Satisfactory	Non-Satisfactory			

Particulars	05	0.4	0.3	02	01
 How satisfied are you with the students work performance and the academic system which educated him/her. 		/			
 How is the syllabus in relation to competencies expected by Industry/global scenarios 	~				
 How helpful was the design of the course in terms of extra learning and self-learning 		V			
 How challenging was the syllabus offered by the course 			1		
Rate the conductiveness of the corrientum		1			
 How appropriate was the sequence of courses provided in the curriculum 	V				
 Rate the adequateness of the textbooks and reference books used for the course. 		1			
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 		V			
 How helpful was the curriculum in facing competitive exams. 	1	V			
Overall Feedback about the institution.			V		
Any other suggestions					





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum & Students 2020-21

- Type of Setting/ Organisation;
 - a) Government:
 - b) Semi-Government:

C) Private:

2. Name: S.B. Gordadis Designation: Charterd Accountent

4. Contact No: 9341948492

5.Is our Alumni are working in your organisation: Yes/ No.

Agends:										
05	04	03	02	10						
ery Good Good	Good	Average Accep	Average Acceptable	Average	Acceptable	Poor				

Particulars.	05	04	03	92	01
 How do you rate the relevance of the Programme in relation to the industry? 	~				
 How do you rate the competencies/outcomes in relation to the course content? 		~			
 Capability to contribute to the achievement of the organisations goals and objectives. 	~				
 How challenging was the syllahus offered by the course? 		V	à -		
 ICT and Soft skills of the employees. 			2		
 Ability to manage relationship (seniors, subordinates and juniors) 	~				
 Rate the communication skills of the employee. 			~		
 Ability to work in a group/team. 	V				
 Overall performance of our alumni (your employee) 			1		
 The present curricula has good balance between theory and application. 		/	,		
 Your suggestionsabout the college/academics. 	-				_





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2020-21

- 1. Type of Setting/ Organisation:
 - a) Government:
 - b) Semi-Government:

c) Private: 2. Name: A.C. Manfless 3. Designation: B.E.O. Mudalogs

4. Contact No. 9480595047

5.Is our Alumni are working in your organisation: Yes/No

700	05	04	03	02	01
-----	----	----	----	----	----

	Particulars:	05	04	03	02	0.1
•	How do you rate the relevance of the Programme in relation to the industry?	~				
•	How do you rate the competencies/outcomes in relation to the course content?		V			
•	Copability to contribute to the achievement of the organisations goals and objectives.		-			
٠	How challenging was the syllabus offered by the course?					L
•	ICT and Soft skills of the employees.	V				
٠	Ability to manage relationship (seniors, subordinates and juniors)				~	
٠	Rate the communication skills of the employee.			V		
٠	Ability to work in a group/team.					~
•	Overall performance of our alumni (your employee)		2			
•	The present carricula has good balance between theory and application.				V	
	Your suggestions about the college/scudemics.					





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum & Students 2020-21

- 1. Type of Setting/ Organisation:
 - a) Government:
 - b) Semi-Government:
 - c) Private:
- 3. Designation: Principal S.S.R. Pu causes 167 mudalogs 2. Name: M. 5 , Pa-191
- 4. Contact No. 9999388167

5.Is our Alumni are working in your organisation: Yes! No

rgends;						
05	04	03	62	01		
ery Good	Good	Average	Acceptable	Poor		

Particulars	05	04	03	02	10
 How do you rate the relevance of the Programme in relation to the industry? 	V				
 How do you rate the competencies/outcomes in relation to the course content? 		~			
 Capability to contribute to the achievement of the organisations goods and objectives. 	V	e ·			
 How challenging was the sytlabus offered by the course? 			V		
 ICT and Soft skills of the employees. 				~	\vdash
 Ability to manage relationship (seniors, subordinates and juniors) 		2			
 Rate the communication skills of the employee. 					-
 Ability to work in a group/team. 			~		-
 Overall performance of our alumni (your employee) 	V				
 The present curricula has good balance between theory and application. 					V
 Your suggestionsabout the college/academics. 		-			





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2020-21

- 1. Type of Setting/ Organisation:
 - a) Government:
 - b) Semi-Government:

w) Private:

2. Name: C. S. Baganal 3. Designation: Gentral Manager MahaJazmi
4. Contact No: 9740420182 Co-Openative
5.Is our Alumni are working in your organisation: Yes No Society

Legends;						
05	04	03	02	01 Poor		
Very Good	Good	Average	Acceptable			

Porticulars		04	0.3	02	10
 How do you rate the relevance of the Programme in relation to the industry? 	V				
 How do you rate the competencies/outcomes in relation to the course content? 		~			
 Capability to contribute to the achievement of the organisations goals and objectives. 	~				
 How challenging was the syllabus offered by the course? 			~		
ICT and Soft skills of the employees.	1				
 Ability to manage relationship (seniors, subordinates and juniors) 		レ			
 Rare the communication skills of the employee. 			-		
Ability to work in a group/team.	V				
Overall performance of our alumni (your employee)		~			
 The present curricule has good balance between theory and application. 	~				
Your suggestionsabout the college/academies.					



Mudalgi Education Society's Arts and Commerce College, Mudalgi Dist: Belogavi)





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Internal Quality Assurance Cell (IQAC) Feedback from Employer on Curriculum& Students 2020-21

- 1. Type of Setting/Organisation:
 - a) Government:
 - b) Semi-Government:

Private:

2 Name: Monigroutha Shall's Designation: Tax Core to long

4 Centart No. 9996961882

5.Is our Alamni are working in your organisation: Yes No

Legendu						
05	04	03	02	01		
Very Good	Good	Average	Acceptable	Poor		

Particulars		04	03	02	91
 How do you rate the relevance of the Programme in relation to the industry? 		V			
 How do you rate the computencies/outcomes in relation to the course content? 			V		
 Capability to contribute to the achievement of the organisations goals and objectives. 	V				
 How challenging was the syllabus offered by the course? 		V			
 ICT and Soft skills of the employees. 		V			
 Ability to manage relationship (seniors, subordinates and juniors) 			V		
 Rate the communication skills of the employee. 			1		
 Ability to work in a group/team. 	V				
Overall performance of our alumni (your employee)		1/			
 The present curricula has good balance between theory and application. 	V				
Your suggestions about the college/scademics.					

Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

Dist : Belgnunt),

(State: Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme BA

Department : 6809 maphy

Semister / Year 2019

Students are required to rate the courses on the following attributes using the 4-point scale above. The formet given is for one course. Do the same for other courses on separate page.

Course - 1

Parameters	A. Verry Good	B Good	C Satisfactory	D Linustisfactory
Depth of the course content including project work if any	~	- 6		
Estant of coverage of course Applicability/relevance to real tife situations		~		
 Learning value (in terms of knowledge, concepts, manual skiils, analytical abilities and broad, and perspectives) 	~	~	st.	
Clarity and relevance of texts a reading material Relevance of additional		200	~	
7. Extent of effort required by students. R. Overall rating		Variation 1	8	

Arts and Commerce College, Mudalgi.

Dist : Belgaum).

(State : Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme: BA

Department "4 cog raphy

Sumister / Year 2019. Vit

Students are required to rate the courses on the following intributes using the 4-point scale shown. The format given is for one course. Do the same for ether courses on separate page.

Course - I

Parameters	A Verry Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if any		~		
East at of coverage of course Applicability/relevance to real life situations		~		
 Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broad, sing perspectives) 		~		
 Clarity and relevance of texts * reading material Relevance of additional 	~			
500.00 material (Library) 7. Extent of effort required by		1	á	
students R. Overall rating		* E		

Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State : Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme : BA

Department : Geography

Semister / Yourgold-

Storients are required to rate the countes on the following attributes using the 4 purpose of shown. The former given is for one course. Do the same for other courses on separate page.

Parameters	A Verry Good	B Good	C Satisfactory	Unsatisfactory
Depth of the course content including project work if any		4		2
 Est, at of coverage of course Applicability belevance to real life situations 		~	-	
4. Learning value (in terms of fenowledge, concepts, manual skills, analytical abilities and brond, sing perspectives) 5. Clarity and relevance of texts: reading material 6. Relevance of additional		~	I	
5thece minerial (Library) 7. Extent of effort required by students- 8. Overall rating		نت	· -	

Arts and Commerce College, Mudalgi.

Dist : Belgamp),

(State : Karmutak

STUDENT FEED BACK ON CURRICULAM

Programme 13. A

Department Geography

Semister / Year -2019-20

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for one course. Do the same for other courses on separate page.

Parameters	A Verry Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course coment including project work if any		V.		7111
2. Es a ne of coverage of course 3. Applicability relevance to real life situations 4. Learning value (in terms of knowledge, concepts, manual skills, onalytical abilities and broad, any perspectives.)		1	V	
Clarity and relevance of texts - scoding material Relevance of additional source material (Library) Extent of effort required by students. Overall rating		\\ \rac{1}{2}		75

Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State : Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme BA

Somister / Year 2014.

Students are required to rate the courses on the following attributes using the 4-ph//12-calls shown. The formet given is for one course. Do the same for other courses on separate page.

Parameters	A Verty Good	B Good	C Satisfactory	D Umantisfactory
Depth of the course content including project work if any	772-	1		
Extrat of coverings of course Applicability/relevance to real life situations	سا	-		
 Learning value (in terms of knowledge, concepts, namual stells, analytical abilities and broad, sing perspectives) 		سا	٠	
 Clarity and relevance of textire reading material Relevance of additional 		سا	Į.	
7. Extent of effort required by students. 8. Overall rating			ž.	

To. The Principal, Mudalgi Education Society, MUDALGI-591312



Name of the College: M.E. Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK,ON TEACHERS

Name of the Teacher: Bully, & M.

Subject: Diagonophy

Class: V/VI

Year: 8,019-80

Note: Your feedback should be fair and frank Put wire mark (>) for one column. ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ಪಷ್ಟರಾಗಿರಲ್ಲಿ

5 ಕಾಲಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿತ್ರೆ(✔)ಯನ್ನು ಹಾತಿರಿ.

			Excellent evalid	Very Good ಅಜ್ಜುತ್ತವಾ	Good ಉತ್ತಮ	Satisfactory xicinspected	Poor ਜਮਬ੍ਹ
	1.	Regularity in conducting the classes acres acres to conducting the classes			P	П	\Box
	2.	Punctuality standards				ā	$\bar{\sqcap}$
	3.	Subject preparation for the class sons accord some					
	4.	Presentation skills like voice, clarity and language ಪಾಠ ಕೌಕಲ್ನ-ದ್ವರಿ, ಪ್ರಕ್ಷತೆ, ಭಾಷೆ ಆತ್ಕಾರಿ		~			
	5.	Methodology used in teaching to impart the knowledge කර ජුරාර්ගමේ රෙත වදාගෙම ගම					
1.9	6.	Interest generated in the subject ವಿಜನರಲ್ಲಿ ಆಸ್ತೆಯನ್ನು ಪರ್ಧಿಸುವ ಮಟ್ಟ					
	7.	Interaction with the students in the classroom ತರಣಗಳಲ್ಲಿ ಎಲ್ಲಾರ್ಥಗಳ ಹೊಸೆ ಸಂಜದ					
ŧ	8.	Accessibility to the students outside the classroom ಒಟ್ಟರೆ ವಿದ್ಯಾರ್ಥಗಳಿಗೆ ಪ್ರಾಧ್ಯಾದಕರ ಆಭ್ಯಕ್ತೆಯ ಮಟ್ಟ					
9	,	Completion of the syllabus on time ನಿಗರಿಕ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪತ್ರಿಕೆಯ ಮೂರ್ಪಗೊಳಿಸುವಿತೆ.		1	4		
1		His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿ ಮಾರ್ಗದರ್ಶಕಲಾಗಿ ಪ್ರಭ್ಯಾವಕರ ಪಾತ್ರ					П



To. The Principal, Mudalgi Education Society, MUDALGI-591312



Name of the College: M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Poro8.5. M. Gujagond

Subject: Geogoraphy

Class: V/VI

Year: 2019 - 2020

Note: Your feedback should be fair and frank

Put wire mark (v) for one column.

ಸೂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸಂಚ್ನ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ,

5 ತಾಲಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿತ್ರು(v)ಯನ್ನು ಪಾಕಿಂ.

		Excellent eva #	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory Extrapolated	Poor ∉a≋
1	Regularity in conducting the classes sorts acressory acrosses					
2	Punctuality xaccougs	V				
3	Subject preparation for the class stra painted seizes			\square		
4.	Presentation skills like voice, clarity and language ಪಾರ ಕೌಕಲ್ಪ-ದ್ದನ್ನ ಸ್ವತ್ತಕ, ಭಾಷೆ ಇತ್ಯಾದಿ		~			
5.	Methodology used in teaching to impart the knowledge ಪಾರ ಪ್ರವರ್ಷಗಳಲ್ಲಿ ಕಲಿಕು ವಿಧಾನಗಳ ಬಳಕೆ					
6.	Interest generated in the subject addoor will only depose the		$\overline{\vee}$			
7.	Interaction with the students in the classroom southing cooperin stud record			\subseteq		
ł.	Accessibility to the students outside the classroom ಒಟ್ಟರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಧ್ಯಾವನರ ಅಭ್ಯಕ್ಷೆಯ ಮತ್ತ					
Ų	Completion of the syllabus on time ಜಗರಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪತ್ರಕರು ಮೂರ್ಪಗೊಳಸುವಿಕೆ.					
	His role as mentor (Guru)		~		П	П

The Principal, Mudalgi Education Society, MUDALGI-591312



Name of the College: M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: Poof. S.M. Quiagond

Subject: Preography

2019-2020

Year: 2019 - 2020

Note: Your feedback should be fair and frank

Put wire mark (>) for one column.

ಸಂಚನೆ: ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸಂಚ್ನ ಹಾಗೂ ಸ್ಪಷ್ಟರಾಗಿರಲಿ,

5 ಕಾಲಮಗಳಲ್ಲಿ ಯಾವುದಾರಗೂ ಒಂದೇ ಸರಿ ಚಿಹ್ನ(✔)ಯನ್ನು ಹಾಕರಿ

		end 3	very Good ಅಸ್ತುತ್ತಮ		Satisfactory xconqueed	Poor ≢DĘ	
1.	Regularity in conducting the classes acres have selected from a selected from	V					
2	Punctuality ************************************		V				
3.	Subject preparation for the class adda Addad some	V					
4.	Presentation skills like voice, clarity and language ಮತ ಕೌಕಲ್ಪ-ವೃತ್ತಿ ಸ್ವಪ್ತಕ್ಕೆ ಭಾಷೆ ಮಾವಿ			V			
5.	Methodology used in teaching to impart the knowledge and addition of the Special Livil						
6.	Interest generated in the subject සහෝජවූ පණුපතු සවුංකය සහු	V					
7.	Interaction with the students in the classroom stream of Dougletiv Half stocked		V				
8.	Accessibility to the students outside the classroom ಒತ್ತರ ವಿದ್ಯಾರ್ಥಿಸಣೆ ಪ್ರಾಧ್ಯಾಸಕರ ಅಪ್ರತಯ ಮಟ್ಟ	V.					
9.	Completion of the syllabus on time ಶೀರಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪಕ್ಷಿಕೆಯ ಪರ್ವಾಗೊಳಿಸುವಿಕೆ.		V				
	His role as mentor (Guru) ವಿರಾರ್ಥ ಮಾರ್ಗದರ್ಶಕವಾಗಿ ಪ್ರಾಧ್ಯಾಪಕರ ಪಾತ್ರ	V					

To. The Principal, Mudaigi Education Society, MUDALGI-591312



Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK, ON TEACHERS

Name of the Teacher: Proof : Dr. B. C. Patiel

subject: energy a Phy

Class: B. A III/IV

Year: 2019-2020

Note: Your feedback should be fair and frank

Putwire mark (v) for one column.

ಸೂಪನೇ ನಿಮ್ಮೆ ಫೀಡ್ ಟ್ಯಾಕ್ ಸೂಪ್ತ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ.

5 ಕಾಲಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಕ್ಕ್(→)ಯನ್ನು ಹಾಕಿರಿ.

	m S	Excellent णर्जुन्	Vary Good ಆಕ್ಟುಕ್ತಮ	Good ಉತ್ತಮ	Satisfactory Administration	Poor	
ħ	Regularity in conducting the classes don't act and code and code			V			
2	Punctuality statius(d		V				
3.	Subject preparation for the class sorth preparation for the class						
4.	Presentation skills like voice, clarity and language ಎಸರ ಕೌಶಭ್ಯ-ಧನಿ, ಸ್ವರ್ಷ, ಭಾರ ಇತ್ಯಾರಿ		V				
5.	Methodology used in teaching to impart the knowledge and gladdin's consucrative set						
6,	Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ಪರ್ಧಿಗರದ ಮಟ್ಟ						
7.	Interaction with the students in the classroom ಸಂಗಾಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂಮಠ		abla				
8.	Accessibility to the students outside the classroom ಒತ್ತಾರೆ ವಿದ್ಯಾರ್ಥಗಳಿಗೆ ಪ್ರಧ್ನಾಪಕರ ಅಶ್ವತಿಯ ಮಟ್ಟ		V				
9.	Completion of the syllabus on time ನಗರಿಕ ಸಮಯದಲ್ಲಿ ಅಧ್ಯಾಸ ಪಕ್ಷಿಕೆಯ ಮೂರ್ಪಗೊಳಸುವಿಕೆ.		V				
10.	His role as mentor (Guru) accupe starrecters on accupied and	V				П	

To, The Principal, Mudalgi Education Society, MUDALGI-591312



Name of the College: M.E Society Arts & Commerce College Mudaigi STUDENTS FEEDBACK ON TEACHERS Name of the Teacher: Dy . B. C Patil Greography Subject: mliv Class: 2019-20 Year: Note: Your feedback should be fair and frank Put wire mark (>) for one column. ಸೂಚನೇ ನಿಮ್ಮ ಫೀಡ್ ಪ್ಯಾಕ್ ಸೂಚ್ನ ಹಾಗೂ ಸ್ಪಷ್ಟವಾಗಿರಲಿ. 5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಪ್ಪೆ(🗸)ಯನ್ನು ಹಾಕಿರಿ. Excellent Very Good Good Setisfactory Poor ಉತ್ತಮ ಸಮಾಧಾನಕರ ಕನಿವ್ಯ ONE S ಆಶ್ಚುಕ್ರಮ Regularity in conducting the classes anna bereinkoog booksaf 2. Punctuality ಸಾಯಲದ್ದತೆ Subject preparation for the class Stirle District Stitle 4. Presentation skills like voice, clarity and language ಪಾಠ ಕೌಕಲ್ನ-ಲ್ಯಾ, ಸ್ಪಕ್ಷಕೆ, ಭಾಷೆ ಇತ್ಯಾರಿ 5. Methodology used in teaching to impart the knowledge end ejalulativő sőes Desattiv Livié Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಅಸಕ್ರಯನ್ನು ವರ್ಷಸಾದ ಮಟ್ಟ 7. Interaction with the students in the classroom ಕರಣಕಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಹೊತೆ ಸಂಪಾದ Accessibility to the students outside the classroom ಒದ್ದರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಅಭ್ಯಕ್ತಿಯ ಮಟ್ಟ 9. Completion of the syllabus on time ನಗರಿತ ನಮಯದಲ್ಲಿ ಅಧ್ಯಾದ ಪತ್ರಕೆಯ ಸೂರ್ಣಗೊಳಲಾವಿಕೆ. 10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿ ಮಾರ್ಗವರ್ಶನಂಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಪಾತ್ರ

Arts and Commerce College, Mudalgi.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared)

Department : Preography

Teacher

each other.

. S.M erujagond

2020

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to, You may tick more than one answer to a question to the extent that do not contradict

- The syllabus of each course was 1.
 - a) adequate :--
- b) inadequate
- ker challenging
- d) dull
- Background for benefiting from the course was 2
 - w) more than adequate
 - b) adequate
 - c) inadequate
- d) cannot say
- Was the course easy or difficult to understand 3.
 - a) easy

- ib) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class
 - a) 85 to 100% -
- ub) 70 to 85%
- c) 55 to 70%
- d) less than 55%
- What is your opinion about the library material and facilities for the course? 5.
 - a) more than adequate
- b) adequate
- c) inadequate
- d) very poor
- To what extent were you able to get material for the prescribed readings? 6.
 - ear Easily

- b) with some difficulty
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes? 7.
 - a) thoroughly
- ub) satisfactorily
- c) poorly
- d) indifferently
- How well was the teacher able to communicate? 8
 - a) Always effective
- b) sometimes effective
- se) just satisfactorily
- d) generally ineffective
- How far the teacher encourages student participation in class?
 - a) mostly yes
- (b) sometimes
- c) not at all
- d) always .

10.	If yes, which of the foll	owing methods were used?
	very-innourraged to raise	Guestions 4 b) and love by 4 fe at
325.19	c) encouraged discussi	on outside class A diet ent encourse
41	How helpful was the to	acher in advisine?
	d) very helpful	b) sometimes helpful
2.000	c) not at all helpful	(d) fild not advice
12	The Teachers' approach	t can best be described as
*****	MI ARWAYS CONTRACTOR	b) sometimes rude
17.5	c) always indifferent	d) cannot say
13.	Internal assessment wa	s contract say
	(a) always fair	b) sometimes unfair
	c) Usually unfair	d) sometimes fair -
14.	What effect do toui thin	k the internal assessment will have on your course grade
	4) Fielps to improve	b) discouraging
	c) no special effect	d) sometimes effective
15.		er provide feedback on your performance
	a) regularly/in time	b) with helpful comment
	c) often / late	d) without any comments
16.	Were your assignments	discussed with you?
	u) Yes, fully	b) yes, partly
	c) not discussed all	d) sometimes discussed
17.		a course contributory lecture too at the beginning?
de	a) yes,	(b) no
	If yes, was it helpful	09110
	ial yes	b) no
18.		ents to offer on the course and suggestions for the
	teacher you may do so in	the space given or on a separate sheet.
	Requare to	librory
		1

Arts and Commerce College, Mudalgi. Seci.

Dist: Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching

(To be filled only after the course results are declared)

Department : eneography

Course, B. A.

Teacher

: s.m erujagoand

Year 2019 - 2020

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was 1.
 - a) adequate :--
- b) inadequate

Let challenging

- d) dull
- Background for benefiting from the course was 2
 - a) more than adequate b) adequate
 - (c) inadequate
- d) cannot say
- Was the course easy or difficult to understand 3.
 - a) easy

- Lb) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class 14.
 - (a) 85 to 100% ...
- b) 70 to 85%
- c) 55 to 70%
- d) less than 55%
- What is your opinion about the library material and facilities for the course? 5.
 - (a) more than adequate
- b) adequate
- c) inadequate
- d) very poor
- To what extent were you able to get material for the prescribed readings? 6.
 - Lay Easily

- b) with some difficulty
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes? 7.
 - a) thoroughly
- b) satisfactorily

- c) poorly
- LaT indifferently
- How well was the teacher able to communicate? 8
 - Always effective
- b) sometimes effective
- c) just satisfactorily
- d) generally ineffective
- How far the teacher encourages student participation in class? 9.
 - a) mostly yes
- 1b) sometimes
- c) not at all
- d) always «

10.	If yes, which of the fol	lowing methods were used?
49	a) Encouraged to raise	questions . h) get involved in discussion in class
	c) encouraged discussi	on outside class all did not encourage
, IE	How helpful was the t	eacher in advising?
Sec	the first and a second the last the second	
1. 1	c) not at all helpful	\drillid not advice
12.	c) not at all helpful The Teachers' approac at always courteous lo) always indifferent	h can best be described as
3	a always courteous	b) sometimes rude
	(e) always indifferent	d) cannot say
13.	Internal assessment wa	
	a) always fair	b) sometimes unfair
	to) Usually unfair	d) sometimes fair
14.	What effect do toui thin	ak the internal assessment will have on your course grade
	a) Helps to improve	b) discouraging
	c) no special effect	(a) sometimes effective -
15,	How often did the teach	her provide feedback on your performance
	a) regularly/in time	b) with helpful comment
	c) often / late	(a) Without any comments
16.	Were your assignments	
	a) Yes, fully	Liftyes, partly
	c) not discussed all	d) sometimes discussed
17.	Were you provided wit	h a course contributory lecture too at the beginning?
	Lat yes,	b) no
	If yes, was it helpful	**
	a) yes	b) no
18.	If you have other comm	ents to offer on the course and suggestions for the
	teacher you may do so i	n the space given or on a separate sheet.
		o library -
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

Mudalgi Education Society's Arts and Commerce College, Mudalgi.

	Dist: Belagavi)		(State: Karna	
		l Evaluation of the prog only after the course res		
Dep Tea	cher : Da. 51	aphy Chi txaaa	Course: CA. Year: 9_6/9 —	
You rece teac You	or responses will be seen orded. The information w thing in future. You need r a may tick more than one a th other.	only after your course ill be used only for the ot disclose your name if	e results have be e improvement o you do not wish	en finalized and f the course and to,
1.	The syllabus of each co	TIESA WAS		
	a) adequate -	b) inadequate		
4	c) challenging	d) dull		
2.	Background for benefit			
-	a) more than adequate	*	State of the	
	c) inadequate	d) cannot say		*
3.	Was the course easy or	THE RESERVE OF THE PARTY OF THE	. 1	
	a) easy	b) ananageable		
	c) difficult	d) very difficult		
4	How much of the syllai		A55	. 5
155	a) 85 to 100%	Lby70 to 85%		
	c) 55 to 70%	d) less than 55%	1.10	
5.	What is your opinion a	The state of the s	and facilities for	the course?
37.7	1 a) more than adequate			
	c) inedequate	d) very poor		
6.		u able to get material fo	r the prescribed re	eadings?
100	Le)-Exsily	b) with some difficu		011
	c) not available at all	d) with great difficu		
7.		er prepare for the classe		
64	La) thoroughly	b) satisfactorily	8	
	c) poorly	d) indifferently		
10	How well was the tear	her able to communicate	a.	
8.		b) sometimes effecti	ve	
	a) Always effective	d) generally ineffect		
2	c) just satisfactorily	courages student partici		
9.		b) sometimes		_6
	a) mostly yes	d) always	300	
	c) not at all	Cal months 4	All Own	

10.	If yes, which of the fo	llowing methods	were used?		
255	K b) Encouraged to raise			d in discussion	in class
	· · · c) cilcouraged discuss		The state of the s		W. 500-00
11.	How helpful was the				
150	anayverydelpful	b) sometime			
	c) not at all helpful .	d) did not a	dvice		
12	c) not at all helpful. The Teachers' approach a) always courteous c) always indifferent	ch can best be de	scribed as	2011	
	n) always courteous	b) sometime	es rude		
	c) atways indifferent	d) cannot sa	IV:		
13.	Internal assessment w			t·	
	a) always fair	(b) sometime	s unfair	100	
	c) Usually unfair	d) sometime	es fair	9 9	
14.	What effect do toui thi	nk the internal as	ssessment will ha	ive on your cou	arse grade
	a) Helps to improve	b)-discourage	ing		1100-5000
	c) no special effect	d) sometime	s effective		
15.	How often did the tead	her provide feed	back on your pe	rformance	
	a) regularly/in time	%b) with help	ful comment		
	c) often / late	d) without a	ny comments		
16.	Were your assignment	s discussed with	you?	IE:	
	a) Yes, fully	b) yes, partly	<i>y</i>		
	c) not discussed all	d) sometime	s discussed		
17.	Were you provided wi	th a course contr	butory lecture to	o at the beginn	ning?
	Latyes,	b) no			
	If yes, was it helpful				
	(a) yes	b) no			
18.	If you have other comm				he
	tunelar your may do so	in the space give	n or on a separat	e sheet.	

Arts and Commerce College, Mudalgi (State: Karnataka Dist: Belagavi) Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared) Department : Geography
Teacher : 192 5 L. Chi-frogor Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other. The syllabus of each course was 1. b) inadequate a) adequate -, c) challenging d) dull Background for benefiting from the course was bladequate a) more than adequate d) cannot say c) inadequate Was the course easy or difficult to understand 3. b) manageable a) easy d) very difficult c) difficult How much of the syllabus was covered in the class 20 70 to 85% a) 85 to 100% +d) less than 55% c) 55 to 70% What is your opinion about the library material and facilities for the course? 5. b) adequate p) more than adequate c) inadequate d) very poor To what extent were you able to get material for the prescribed readings? 6. b) with some difficulty-19) Easily d) with great difficulty c) not available at all How well did the teacher prepare for the classes? of satisfactorily a) thoroughly d) indifferently c) poorly How well was the teacher able to communicate? 8. b) sometimes effective (p) Always effective d) generally ineffective c) just satisfactorily

How far the teacher encourages student participation in class?

sometimes

d) always

9

a) mostly yes

c) not at all

14.10-0	if year writer of the fol	lowing methods were used?
0.00	a) incouraged to raise	questions ! b) get involved in discussion to also
No. of	Co auctimated discuss	on outside class d) did not encourage
Mi.	THOSE THE STOLL WAS THE	cocher in advising?
Piec.	Survery helpful	b) sometimes helpful
. 1	c) not at all helpful	10 / 7 (10 m)
12:	The Teachers' annual	h can best be described as
0.47	o) always courteous	d) did not advice h can best be described as b) sometimes rude
	c) always indifferent	d) cannot say
13.	Internal assessment w	of entition say
	always fair	b) sometimes unfair
	c) Usually unfair	d) sometimes fair
14.		nk the internal assessment will have on your course grade
	a) Helps to improve	b) discouraging
	c) no special effect	
15.		d) sometimes effective -
	a) remularly (in the test	her proyide feedback on your performance
	a) regularly/in time	b) with helpful comment
50	c) often / late	d) without any comments 1
16.	Were your assignment	s discussed with you?
	a) Yes, fully	b) yes, partly
	c) not discussed all	d) sometimes discussed
17.	Were you provided wi	th a course contributory lecture too at the beginning?
0.0	(a) yes,	b) no
	If yes, was it helpful	2
	arves	b) no
18.	If you have other comm	eents to offer on the course and suggestions for the
	teacher you may do so	in the space given or on a separate short

Arts and Commerce College, Mudalg	ζi.
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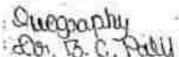
Dist Belagavi)

(State: Karnataka

Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared)

S	
Department	1
Tamelone	ı,

each other.



Course: 13. A ... Year: 2010 - 2020

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that do not contradict

- The syllabus of each course was
 - wadequate .-
- b) inadequate
- c) challenging
- d) dull
- Background for benefiting from the course was
 - a) thore than adequate
 - b) adequate
 - c) inadequate
- d) cannot say
- Was the course easy or difficult to understand
 - Weasy

- b) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class
 - a) 85 to 100% --
- W70 to 85%
- c) 55 to 70%
- d) less than 55%
- 5. What is your opinion about the library material and facilities for the course?
 - a) more than adequate
- bradequate
- c) inadequate
- d) very poor
- 6. To what extent were you able to get material for the prescribed readings?
 - WY Easily

- b) with some difficulty
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes?
 - a) thoroughly
- b) satisfactorily
- c) poorly

- d) indifferently
- B. How well was the teacher able to communicate?
 - Always effective
- b) sometimes effective
- c) just satisfactorily
- d) generally ineffective
- 9. How far the teacher encourages student participation in class?
 - a) mostly yes
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- c) not at all
- d) always

EG.	If yes, which of the foll	criving methods were used?
4555	a) Encouraged to raise	questions . Biget involved in discussion in class
Acces	c) encouraged discussi-	on outside class d) clid not encourage
ζfi,	How helpful was the to	acher in advising?
\$400	n) very helpful	b) sometimes helpful
	c) not at all helpful	d) did not advice
-12-	The Teachers' approach	can best be described as
774	a) always courteous	b) sometimes rude
	c) always indifferent	d) connet say
13,	Internal assessment wa	
	of always fair	b) sometimes unfair
	c) Usually unfair	d) sometimes fair
14.	What effect do toui thin	k the internal assessment will have on your course grade
	(a) Helps to improve	b) discouraging
	c) no special effect	d) sometimes affective
15.	How often did the teach	ner provide feedback on your performance
	a) regularly/in time	by with nelpful comment
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	a) Yes, fully -	b) yes, partly
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17.	Were you provided with	h a course contributory lecture too at the beginning?
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	If yes, was it helpful	
	a) yes	b) no
18.	If you have other comm	ents to offer on the course and suggestions for the
		n the space given or on a separate sheet.
		dula a nom

Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State : Karnatak

STUDENT FEEDBACK ON CURRICULAM

Programme : BA

Department Geography

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for our course. Do the same for other courses on separate page.

Parameters	A Verry Good	B Good	C Satisfactory	D Unsatisfactory
i. Depth of the course content including project work if any	V	_^		-
Extent of coverage of course Applicability indevance to real life situations			~	
 Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broad, sing perspectives) 		-		
Clarity and relevance of texts - reading material Relevance of additional	1			
7. Extent of effort required by students-		-	ļ	4
8. Overall rating	1.6.1		-	-

Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State : Karnatak

STUDENT FEED BACK ON CURRICULANT

Programme : B A

Department : Elcography

Sumister / Year 2.018-10-0-

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for one course. Do the same for other courses on separate page.

Parameters	A Verry Good	Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if any	V			
Listent of coverage of course Applicability relevance to real life situations	v	~		
 Learning value (in terms of knowledge, concepts, manual skills analytical abilities and broad wing perspectives) 		~	la J HC	
 Clarity and relevance of text: / reading material Relevance of additional survey material (Library) 	V	1		
Extent of effort required by students Overall rating	/	15%		L

Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State : Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme : BA

Debauman 61002 abyil

Somister / Year 9 018

Students are required to rate the courses on the following, attributes using the 4-point sente shown. The formet given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Verry Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if say	11	V.		
Estant of coveringe of course Applicability full evance to rest life situations	. ~			
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broad-roay perspectives) Clarity and relevance of	V			
texts - reading material 6. Relevance of additional some material (Library)		~	0	
Extent of effort required by students Overall rating		-		

Arts and Commerce College, Mudalgi.

Dist : Belgaum)

(State: Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme .. T3. A

Department GeogoraPhy

Semister / Year 2018

Students are required to rate the courses on the following attributes using the 4-folial scale shown. The formet given is for one course. Do the same for other courses on separate page.

Course - I

Parameters	A Verry Good	B Good	C Satisfactory	D Unsatisfactory
Depth of the course content including project work if any	D.T.	~		
Essent of coverage of counce Applicability relevance to real life situations		V		
 Learning value (in terms of knowledge, emerges, manual skills, analytical abilities and broad, stop perspectives) 			v s	
 Clarity and relevance of text: a rouding material Relevance of additional 	1		-	
5. Extent of effort required by		1		
students- 8. Overall rating	~	H.		

Arts and Commerce College, Mudalgi.

Dist : Belgaum),

(State : Karnatak

STUDENT FEED BACK ON CURRICULAM

Programme : TS A

Department : Googsap

Semister / Year 2012

Students are required to rate the courses on the following attributes using the 4-point scale shown. The formet given is for one course. Do the same for other courses on separate page,

Parameters	A Verry Good	B Good	C Satisfactory	Unsatisfactory
Depth of the course content including project work if any	17.1	~	,	
Estam of coverings of course Applicability relevance to real life situations	-	V		
 Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broad, and perspectives) 	1			ĺ
 Clarity and relevance of texts a reading material 		-		
 Relevance of additional source material (Library) Extent of effort required by 	10	1		
students 8. Overall rating		A .	1	



To, The Principal, Mudalgi Education Society, MUDALGI-591312

adujūr davirdsirētek aydujalid aug



Name of the College : M.E Society Arts & Co	The second second	THE RESERVE OF THE PERSON NAMED IN	Contract Con-	IERS	
Name of the Teacher: Dr. 5.L. Chit				and the same of	
Subject: Geography			100		
Class: BA V/VI		S)	5.		
Year: 2018-19					
Note : Your feedback should Put wire mark (v) for o ಸೂಚನೇ ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ನ ಹ 5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾರಣ	ne column arta ಸ್ಪಪ್ಪವಾಗಿ	50.	ಮ್ಮ ಶಾಕಿ	0.	
¥	Excellent ovy g	Very Good ಅತ್ಯುತ್ತರು		Salisfactory	
 Regularity in conducting the classes agric advertising Schools? 			V		
Punctuality Kidobuds			П		
Subject preparation for the class sort accord some	$\bar{\Box}$				
 Presentation skills like voice, clarity and langua me Pso-വ്യൂ പ്രൂർ നർ അൂര 	990		~		
 Methodology used in teaching to impart the knowled ವಾರ ಪ್ರಕಟವಾಗಲ್ಲಿ ಕಲಿಕು ವಿಧಾನಗಳ ಬಳಕೆ 	ige 🔲		V		
6. Interest generated in the subject ಎಜಯರಲ್ಲಿ ಆಡ್ಲೆಯನ್ನು ವರ್ಥಿಸುವ ಮಟ್ಟ					
7. Interaction with the students in the classroom annahug acquirity does seem					
8. Accessibility to the students outside the classroom					
9. Completion of the syllabus on time ವಿಗರಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪತ್ರಿಕೆಯ ಪೂರ್ಣಗೊಳಸುವಿಕೆ.	v	1.47			
10. His role as mentor (Guru) அழை வார்சவர்கள் அழுவுள் எழு					

The Principal, Mudalgi Education Society. MUDALGI-591312



Name of the College: M.E. Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK ON TEACHERS

Name of the Teacher: DV. S. L. Chitrogar

Subject: Geography

Class: BA V/VI

Year: 1 2018-19

Note: Your feedback should be fair and frank

Put wire mark (>) for one column.

ಸೂವನೆ: ನಿಮ್ಮ ಫೀಡ್ ವ್ಯಾಕ್ ಸೂಚ್ಯ ಹಾಗೂ ಸ್ಪಷ್ಟರಾಗಿರಲಿ.

5 ಕಾಲಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಕ್ಕು(-)ಯನ್ನು ಹಾಕರಿ.

	. *:	excellent	very Good ಅಜ್ಜುತ್ರಮ	Good ಉತ್ತಮ	Satisfactory Actioquisited	Poor sag
1.	Regularity in conducting the classes					
2.	Punctuality mouth		V			
3.	Subject preparation for the class strta amond state		~			
4.	Presentation skills like voice, clarity and language ಎರ ಕೌಕಲ್ಪ-ದ್ವರಿ, ಸ್ಪಪ್ತಕೆ, ರಾಜೆ ಇತ್ತಾರಿ	U				
5.	Methodology used in teaching to impart the knowledge and galatative fide account self					
6.	Interest generated in the subject ವಿಜಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ					
7.	Interaction with the students in the classroom ತರಣಗಳಲ್ಲಿ ಎಲ್ಲಾರ್ಥಿಗಳ ಜೊತೆ ಸಂಪಾರ		V			
3.	Accessibility to the students outside the classroom ಒಬ್ಬರೆ ವಿದ್ಯಾರ್ಥನಂಗೆ ಪ್ರಭಾವಕರ ಅವುತಯ ಮತ್ತಿ					
3.	Completion of the syllabus on time areas accorded expat althou accorded to the		V			
O.	His role as mentor (Guru)		V	П		\Box



The Principal, Mudalgi Education Society. MUDALGI-591312



Name of the College : M.E Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK, ON TEACHERS

Name of the Teacher: Dr. St. chi-tragar

Subject: Olegraphy

Class:

Year: 2018- 2019

Note: Your feedback should be fair and frank

Put wire mark (>) for one column.

ಸೂಚನೆ: ನಿಮ್ಮೆ ಫೀಡ್ ವ್ಯಾಕ್ ಸೂಚ್ನ ಹಾಗೂ ಸ್ವಪ್ರವಾಗಿರಲಿ.

5 ಕಾಲಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಕ್ಕೆ(v)ಯನ್ನು ಹಾಕಿರಿ.

		Excellent eva H	Very Good ಅತ್ಯುಕ್ತಮ	Good ಉತ್ತಮ	Satisfactory Manageated	Poor sag
1.	Regularity in conducting the classes nona apprending accepted			V		
2.	Punctuality		V			
3.	Subject preparation for the class dord autoud some		V			
4,	Presentation skills like voice, clarity and language ಪಾಠ ಕೌಶಲ್ಪ-ಫ್ಲು ಸ್ಪಷ್ಟಕ, ಭಾಷೆ ಇತ್ತಾಗಿ		V			
5.	Methodology used in teaching to impart the knowledge and goldening sole Donarie sole			4		
6.	Interest generated in the subject ಏನಾಜಿದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ಚರ್ಧಿಸುವ ಮೆಟ್ಟ			V		
7.	Interaction with the students in the classroom sontring acquirity sled soord		$\overline{\mathbf{Y}}$			
8.	Accessibility to the students outside the classroom		\square			
	Completion of the syllabus on time ನಿಗರಿಕ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಕ ಪಕ್ಷಿಕೆಯ ಮಾರ್ಚಾಗೊಳಿಸುರಿಕೆ.			\square		
15.40	His role as mentor (Guru) ವಿರ್ಧಾರ್ಥ ಮಾರ್ಗದರ್ಜನದಾಗಿ ಪ್ರಾಧ್ಯಾಪನೆ ಪಾತ್ರ		\checkmark			



To, The Principal, Mudalgi Education Society, MUDALGI-591312



	DALGI-591312	rusting.				· Prime	=
Na	me of the College :	A STATE OF THE PARTY OF THE PAR	S FEEDBAC			ERS	
Nar	me of the Teacher;	Prof : 5	5. M. Gujas	gond			
Sub	et: Gentro	Ohy.				ŝ	
Cla	ss: B.A I	I		4 11	8		
	1: 2018 - 19						
		Put wire mark (should be fair and f -) for one column ನಣದ್ಯ ಹಾಗೂ ಸ್ಪಪ್ತವಾಗಿಯ ವುದಾವರೂ ಒಂದಕ್ಕೆ ಸರಿ	10.	ಮ್ನ ಹಾಕಿರಿ		
			Excellent evalua	Very Good ಆಶ್ಚುತ್ರಮ	Francis (1991)	Salisfactory redocycled	Po
	Regularity in conduct	12.0					
	Punctuality Lacoucis						

		-	2.55		
1.	Regularity in conducting the classes and addednot@poticoss			\checkmark	
2.	Punctuality machings				
3.	Subject preparation for the class sors amond some				
4	Presentation skills like voice, clarity and languages of firey-cit, tigs, and sand	PR			
5.	Methodology used in leaching to impart the knowledges gastered som agreement and	ge 🔲			
6,	Interest generated in the subject ವಿಜಯದಲ್ಲಿ ಆತ್ತೆಯನ್ನು ಪರ್ಧಸುವ ಪಟ್ಟ	V			
7.	Interaction with the students in the classroom source congress stort stored		V		
8.	Accessibility to the students outside the classroo ಒಟ್ಟರೆ ಎದ್ದಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಅಶ್ವಸಂದ ಪಲ್ಲ	m 🔲			
9.	Completion of the syllabus on time ಭಾರತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಸ ಪತ್ರಿಗೆಯ ಮೂರ್ಪಗೊಳಿಸುವಿಕೆ.	V			
- 4	His role as montor (Guru)		12		



To, The Principal, Mudalgi Education Society. MUDALGI-591312



Name of the College: M.E. Society Arts & Commerce College Mudalgi

STUDENTS FEEDBACK,ON TEACHERS

Name of the Teacher: Bisf. S. M. Gujagond.

Subject: Geography

Class: UA I/II

Year: 2018 /2019

Note: Your feedback should be fair and frank

Put wire mark (v) for one column.

ಸೂಚನ: ಏಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ಸೂಚ್ನ ಹಾಗೂ ಸ್ಪಪ್ರವಾಗಿರಲಿ.

5 ಕಾಲವುಗಳಲ್ಲಿ ಯಾವುದಾರರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಕ್ಕೆ(v)ಯನ್ನು ಹಾಕಿರಿ.

		enz z	ABLA GOOD		namplesed	
1	Regularity in conducting the classes about administrated according account of		\Box			
2.	Punctuality stateters					
3.	Subject preparation for the class sort action solve	\square				
4.	Presentation skills like voice, clarity and language ಪಾರ ಕೌಲ್ಯು-ವುನಿ, ಸ್ವರ್ಷೆ, ಭಾಷೆ ಇತ್ಯಾನಿ					
5.	Methodology used in teaching to impart the knowledge ಮರ ಪ್ರವರ್ಷಗಳಲ್ಲಿ ಕಲಿಣ ವಿಧಾರ್ಪಕ ಬಳಕೆ					
5.	Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ಪರ್ಧಿಸುವ ಮಟ್ಟ		\square			
7.	Interaction with the students in the classroom sansared Designate stok xooses			\square		
3.	Accessibility to the students outside the classroom ಒಪ್ಪರ ವರ್ಷ್ಕರ್ನಗಳಿಗೆ ಪ್ರಭ್ಯಾವಕರ ಅಧ್ಯಕ್ಷಿಯ ಮಟ್ಟ	S				
à.	Completion of the syllabus on time area smooted empt sigeon stemptoweds					
Ö.	His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿ ಮುರ್ಗಬರ್ಹಕರಾಗಿ ಮೃಧ್ಯಾವಕರ ಪಾತ್ರ			\checkmark		

Arts	and Commerce	College, Mud	algi.
	Dist: Belagavi)	(State: Karnataka	5, 5,

Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared)

Department	: Geogewichy
Teacher	But S. M. Guiagono

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

 The syllabus of 	of each	course	WAS
-------------------------------------	---------	--------	-----

- a) adequate
- b) inadequate
- c) challenging
- d) dull
- Background for benefiting from the course was
 - a) more than adequate
- b) adequate
- c) inadequate
- d) cannot say
- Was the course easy or difficult to understand 3.
 - a) easy

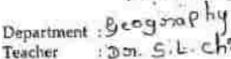
- b) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class
 - a) 85 to 100% -
- b) 70 to 85%
- c) 55 to 70%
- d) less than 55%
- What is your opinion about the library material and facilities for the course? b) adequate
 - a) more than adequate~
 - c) inadequate
- d) very poor
- To what extent were you able to get material for the prescribed readings? 6.
 - a) Easily
- b) with some difficulty
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes? 7.
 - a) thoroughly
- b) satisfactorily
- c) poorly

- d) indifferently
- How well was the teacher able to communicate? 8.
 - a) Always effective
- b) sometimes effectives
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- How far the teacher encourages student participation in class? 9.
 - a) mostly yes
- b) sometimes
- c) not at all
- d) always

10.	If yes, which of the follo	wing methods	were used?		
130	- a) Encouraged to raise q		b) get involved	in discussio	n in class
	c) encouraged discussion	n outside class	d) did not ence	tirnoo +	
11.	Now helpful was the tea	cher in advisir	ne?	aroge	
1.46	ccal very helpful	b) sometime			
	c) not at all helpful	d) did not a			
12	"THe Teachers' approach	can best be des	cribed as	0 3	
	(-d) always courteous	b) sometime			
	c) always indifferent	d) cannot sa			
13.	Internal assessment was	AMERICANA			
	a) always fair	b) sometime	s urdair		2.1
	c) Usually unfair	d) sometime		200	
14.	What effect do tout think			ve on your c	ourse grade
	a) Helps to improve	b) discourage	ing		
	c) no special effect		s effective -		
15.	How often did the teacher provide feedback on your performance				
	a) regularly/in time	and the second s	7		
	c) often / late	d) without a	ny comments 1		
16.	Were your assignments of	liscussed with	you?	1.0	
	a) Yes, fully	b) yes, partly			
	c) not discussed all	d) sometime	s discussed		
17.	Were you provided with	a course contri	butory lecture to	o at the begin	nning?
	a) yes,	b) no	2		m
	If yes, was it helpful			10	
	a) yes	b) no			A.,
18.	If you have other commer teacher you may do so in			4.4	rthe
	Powviole. But. S	Jumps (Bull, and	wit I	N.

Arts	and Commerce	Colle	ege,	Mud	algi.
	Dist: Belagavi)		100		3.3

Students' overall Evaluation of the programme and teaching (To be filled only after the course results are declared)



: 301. S.L. chilona 900)



Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to. You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was 1.
 - a) adequates
- b) inadequate
- c) challenging
- d) duli
- Background for benefiting from the course was 2.
 - a) more than adequate !-
- b) adequate
 - c) inadequate
- d) cannot say
- Was the course easy or difficult to understand 3.
 - a) easy

- b) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class
 - a) 85 to 100% --
- b) 20 to 85%
- c) 55 to 70%
- d) less than 55%
- What is your opinion about the library material and facilities for the course? 5.
 - a) more than adequate
- b) adequate
- c) inadequate
- d) very poor
- To what extent were you able to get material for the prescribed readings? 6
 - a) Easily
- b) with some difficulty-
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes? 7.
 - a) thoroughly
- b) satisfactorily
- c) poorly
- d) indifferently
- How well was the teacher able to communicate? 8.
 - a) Always effective
- b) sometimes effectives
- c) just satisfactorily
- d) generally ineffective
- How far the teacher encourages student participation in class? 9
 - a) mostly yes
- b) sometimes
- c) not at all
- d) always

10.	If yes, which of the foll	owing methods were used?
49.00	- a) Encouraged to raise	questions b) get involved in discussion in class
Paris	c) encouraged discussion	on outside class d) did not encourage
11.	How helpful was the to	acher in with hims?
ALK.	or a) very helpful	b) sometimes helpful
	c) not at all helpful	d) did not advice
12.	The Teachers' approach	can best be described as
20	". a) always courteous	b) sometimes rude
	c) always indifferent	d) cannot say
13.		7
141110	a) always fair	b) sometimes unfair
	c) Usually unfair	d) sometimes fair
14.		k the internal assessment will have on your course grade
	a) Helps to improve	b) discouraging
	c) no special effect	d) sometimes effective
15	A STATE OF THE PARTY OF THE PAR	er provide feedback on your performance
	a) regularly/in time	b) with helpful comment
	c) often / late	d) without any comments
16.	Were your assignments	A COLUMN TO THE PROPERTY OF TH
	a) Yes, fully	b) yes, partly
	c) not discussed all	d) sometimes discussed
17.		a course contributory lecture too at the beginning?
	n) yes, V	b) no
	If yes, was it helpful	7,42
	a) yes	b) no
18.	70.27 T 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	nts to offer on the course and suggestions for the
		the space given or on a separate sheet.
		The state of the s
	(1)	Lang Voca

Arts and Commerce College, Mudalgi. (State: Karnataka

Dist Belagavi)

Students' overall Evaluation of the programme and teaching

(To be filled only after the course results are declared)

Department : CLEOGRAPHY

Teacher

Dr. S.L. Chilingan

Course, GA

Year 9.019-19

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to, You may tick more than one answer to a question to the extent that do not contradict each other.

- The syllabus of each course was 1.
 - a) adequate --
- b) inadequate
- s) challenging
- d) dull
- Background for benefiting from the course was
 - (a) more than adequate
 - b) adequate
 - c) inadequate
- d) cannot say
- Was the course easy or difficult to understand 3.
 - a) easy

- b) manageable
- c) difficult
- d) very difficult
- How much of the syllabus was covered in the class
 - 14/85 to 100% -
- b) 70 to 85%
- c) 55 to 70%
- d) less than 55%
- What is your opinion about the library material and facilities for the course? 5
 - a) more than adequate
- b) adequate
- c) inadequate
- d) very poor
- To what extent were you able to get material for the prescribed readings? 6.
 - Ensily
- b) with some difficulty
- c) not available at all
- d) with great difficulty
- How well did the teacher prepare for the classes? 7.
 - (a) thoroughly
- b) satisfactorily
- c) poorly

- d) indifferently
- How well was the teacher able to communicate? 8.
 - a) Always effective
- b) sometimes effective
- c) just satisfactorily
- d) generally ineffective
- How far the teacher encourages student participation in class? 9.
 - a) mostly yes
- b) sometimes
- c) not at all
- un always -

10.00	Total Committee and recommend	CONTROL SECTION OF THE SECTION OF TH
17.0	a) Encouraged to raise	questions : b) get involved in discussion in class
		on outside class d) did not encourage
11.	How helpful was the to	
E.	(a) very helpful	b) sometimes helpful
1	c) not at all helpful	d) did-not advice
12.		can best be described as
	a) always courteous	b) sometimes rude
	always indifferent	d) cannot say
13.	Internal assessment wa	
	a) always fair	b) sometimes unfair
	c) Usually unfair	d) sometimes fair
14.	What effect do toui thir	k the internal assessment will have on your course grade
	a) Helps to improve	b) discouraging
	c) no special effect	d) sometimes effective ~
15.	How often did the teach	er provide feedback on your performance
	Tegularly/in time	b) with belpful comment
	c) often / late	d) without any comments
16.	Were your assignments	discussed with you?
	a) Yes, fully	b) yes, partly
	c) not discussed all	d) sometimes discussed
17.	Control of the contro	a course contributory lecture too at the beginning?
	ust yes.	b) no
	If yes, was it helpful	
2025	us) yes	b) no
18.		ents to offer on the course and suggestions for the
		the space given or on a separate sheet.
		Ledily Room

Arts	and Co	mmerce C	ollege,	Muda	algi.
	Dist: Belagavi)		(State:	Karnatuka	Social
	(To be filled	ill Evaluation of the p i only after the course	regramme and results are deci	teaching ared)	(EALAGUM)
Department Teacher	: Geograph	partit	Year, 201	A . 19	\bigcup
ecorded. T	he information t	n only after your co will be used only for not disclose your nam answer to a question t	the improvem ie if you do not	wish to.	course and
The	ryllabus of each c	ourse was			
a) ad	equate' -	b) inadequate			0.00

4.4	THE SYMBOUS OF ESCH COM	SE NAS
	a) adequate*	b) inadequate
4	c) challenging	d) dull
2	Background for benefitin	g from the course was
	a) more than adequate V	
	c) inadequate	d) cannot say
3.	Was the course easy or d	ifficult to understand
	a) easy	b) manageable V
	c) difficult	d) very difficult
4.	How much of the syllabu	s was covered in the class
	a) 85 to 100%	b) 70 to 85% 1
	c) 55 to 70%	d) less than 55%
5	What is your opinion abo	out the library material and facilities for the course?
	a) more than adequate	b) adequate
	c) inadequate	d) very poor
6.	To what extent were you	able to get material for the prescribed readings?
	a) Easily	b) with some difficulty of
	c) not available at all	d) with great difficulty
7.	How well did the teacher	prepare for the classes?
30	a) thoroughly	b) satisfactorily V
	c) poorly	d) indifferently
8.	How well was the teacher	r able to communicate?
000	a) Always effective	b) sometimes effective
	a) just satisfactorily V	d) generally ineffective
9.	How far the teacher enco	urages student participation in class?
	a) mostly yes	b) sometimes
	c) not at all	d) always

10.	If yes, which of the follo	wing methods were used?			
	a) Encouraged to raise of	juestions : b) get involved in discussion in class			
01	"c) encouraged discussion	n outside class (d) did not encourage			
11:	How halpful was the tes	wher in addition?			
£	a) very helpful	The special of the second seco			
100	c) not at all helpful	b) sometimes helpful			
10		d) did not advice			
	The Teachers' approach				
+ 6-4	a) always courteous	b) sometimes rude /			
13	c) always indifferent	d) cannot say			
13.	Internal assessment was	245			
	a) always fair 🗸	b) sometimes uruair			
	c) Usually unfair	d) sometimes fair			
14.	What effect do toui thin	k the internal assessment will have on your course grade			
	a) Helps to improve 🗸	b) discouraging			
	 c) no special effect 	d) sometimes affective -			
15.	How often did the teacher provide feedback on your performance				
	a) regularly/in time	b) with helpful comment			
	c) often / late	d) without any comments			
16.	Were your assignments discussed with you?				
	a) Yes, fully	b) yes, partly			
	c) not discussed all	d) sometimes discussed			
17.	Were you provided with	a course contributory lecture too at the beginning?			
. 1	a) yes. V	b) no			
	If yes, was it helpful				
	a) yes	b) no			
18.	If you have other comme	ents to offer on the course and suggestions for the			
(200)	- IN 1975 IN THE PARTY OF THE P	the space given or on a separate sheet.			
	*** 5 . O O A	20-1-1:00 0-019-			
	New States	in ladice REStroom.			

Mudalgi Education Society's

Arts and Commerce College, Mudalgi.

1	(To be filled o	only after the course res		MUDALA	
Dep	artment : Cocata Plat	2Â	Course TS19	1.5	
Teac	her Pad 5- 6	1-Gasagord	Year: 2019 - 19	Meet	
You reco teac You	r responses will be seen rded. The information wi hing in future. You need no may tick more than one ar other.	only after your cours il be used only for the ot disclose your name it	e results have been fi e improvement of the i you do not wish to.	course and	
	The syllabus of each cou	THE WOOD			
1.		b) inadequate	<		
	a) adequate 1/ c) challenging	d) dull			
-					
4	Background for benefiti		2 / 1 2 1	2019	
	a) more than adequate			5 3CX	
	c) inadequate	d) cannot say	× 0		
3.	Was the course easy or o	the state of the s		205	
	a) easy	b) manageable			
	c) difficult	d) very difficult	b		
4_	How much of the syllab		tass	140	
	a) 85 to 100%	b) 70 to 85% 1			
- 0	c) 55 to 70%	d) less than 55%	ro, v semperon	9 1	
5.	What is your opinion at	out the library materia	and facilities for the co	Sursel	
	a) more than adequate t	b) adequate	4		
	c) inadequate	d) very poor	1 1 1 1 1 W		
6.	To what extent were you able to get material for the prescribed readings?				
	a) Easily L	b) with some difficu			
	c) not available at all	d) with great difficu	alty		
7.	How well did the teach	er prepare for the classe	16?	5.90	
	a) thoroughly	b) satisfactorily	0.5		
	c) poorly	d) indifferently			
8.	How well was the teach	er able to communicate	?		
0.	a) Always effective	b) sometimes effect	vel		
	c) just satisfactorily	d) generally ineffec			
	How far the teacher end				
9.	Flow far the teacher end	Princip Marie and September Languages	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		

b) sometimes

d) always .

a) mostly yes V

c) not at all

10.	If yes, which of the foll	owing methods were used?				
1115	a) Encouraged to raise	questions (b) get involved in discussion in classic				
	c) encouraged discussion	on outside class d) did not encourage				
11.	How helpful was the te	eacher in advising?				
2.14	ctia) very helpfult	b) sometimes helpful				
	c) not at all helpful	d) did not advice				
12		can best be described as				
	· 'a) always courteous	b) sometimes rude				
	c) always indifferent	d) cannot say				
13.	Internal assessment wa					
	a) always fair V	b) sometimes unfair				
	c) Usually unfair	d) sometimes fair				
14.	What effect do toui think the internal assessment will have on your course grade					
	a) Helps to improve	b) discouraging				
	c) no special effect	d) sometimes effective ~				
15.	How often did the teach	How often did the teacher provide feedback on your performance				
	a) regularly/in time	b) with helpful comment				
	c) often / late .	d) without any comments				
16.	Were your assignments					
	a) Yes, fully	b) yes, partly				
	c) not discussed all	d) sometimes discussed				
17.	Were you provided with	a a course contributory lecture too at the beginning?				
-	a) yes	b) no				
	If yes, was it helpful					
	a) yes	b) no				
18.	If you have other comme	ents to offer on the course and suggestions for the				
		the space given or on a separate sheet.				
	Periounde, & E	at stamps bull and wit in				

MES Arts and Commerce College Mudalgi - 591312 Internal Quality Assurance Cell (IQAC) Feedback from Students on the NEP-2022 Curriculum, 2022–23

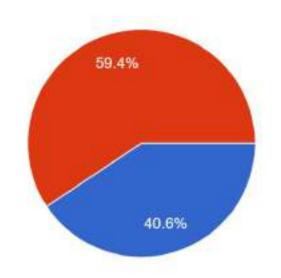
Name of the college

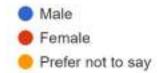
64 responses



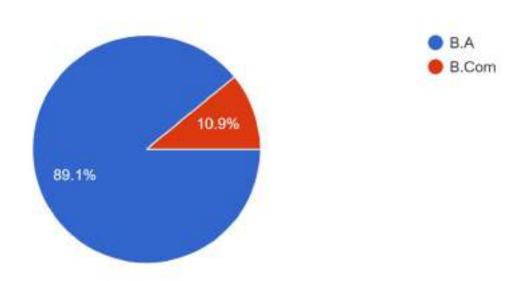
 MES Arts and Commerce College Mudalgi - 591312

Gender



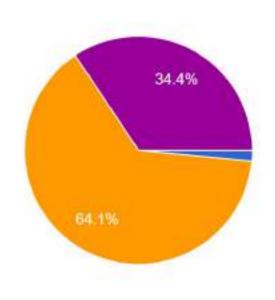


Program



Semester

64 responses



1st Sem

2nd Sem

3rd Sem

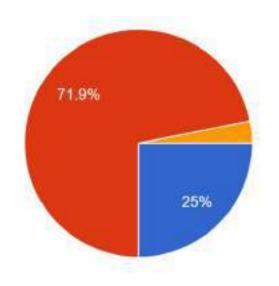
4th Sem

5th Sem

6th Sem

1. The curriculum is interesting and up-to-date.

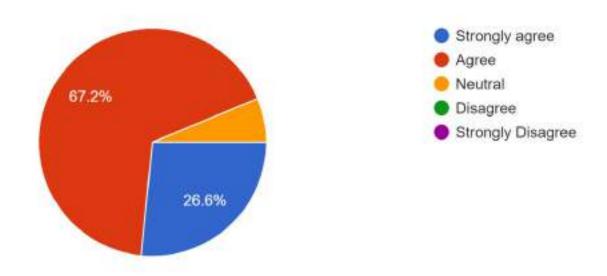
64 responses



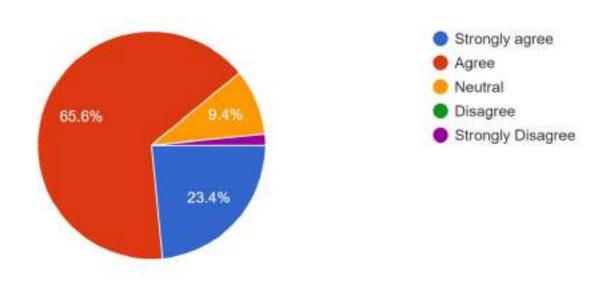


Strongly Disagree

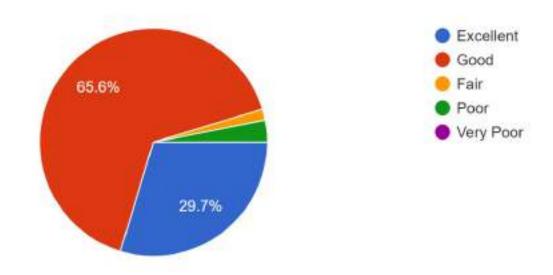
2. The curriculum is in tune with global, national, and local needs.



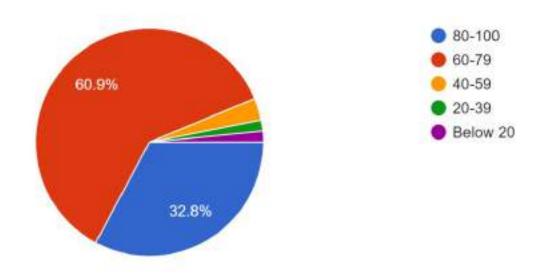
3. The curriculum is oriented towards innovation and creativity.



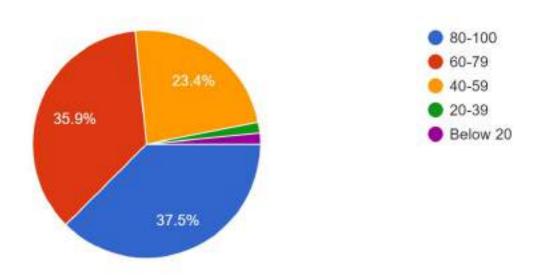
4. What is the curriculum's scope in terms of imparting life skills?



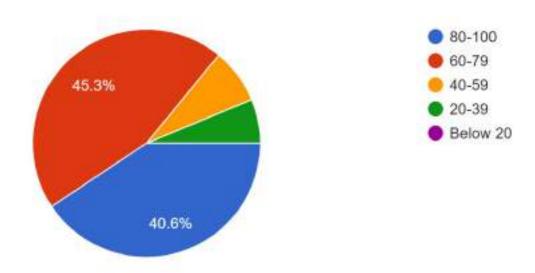
What percentage of the curriculum fosters imagination and critical thinking? 64 responses



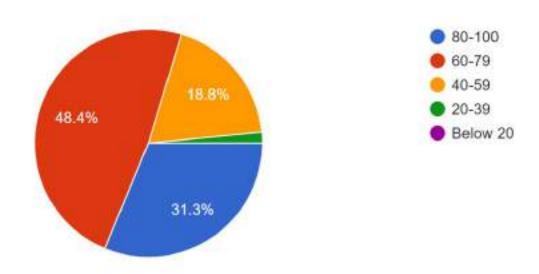
6. What percent of the syllabus is appropriate for providing selfemployability? 64 responses



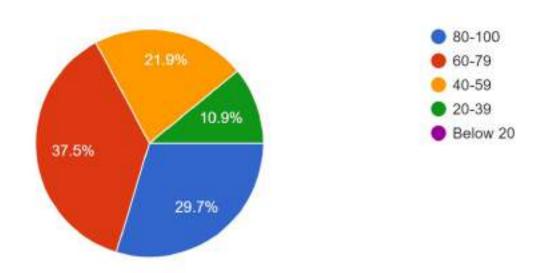
7. What percent of the syllabus is helpful for the students to appear for competitive exams? 64 responses



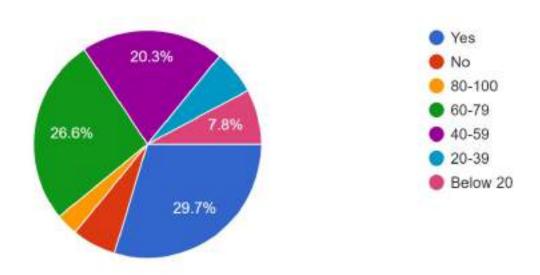
8. What percent of the syllabus has scope for experimental learning? 64 responses



9. What percent of the curriculum is difficult to understand? 64 responses



10. Does the syllabus need revision? If yes, what percent of the syllabus needs revision? 64 responses



MES Arts and Commerce College Mudalgi - 591312 Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2022-23

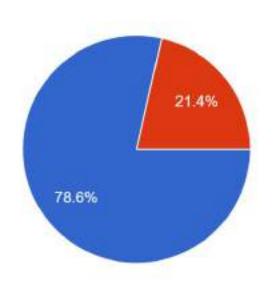
Name of the college

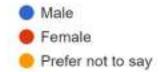
14 responses



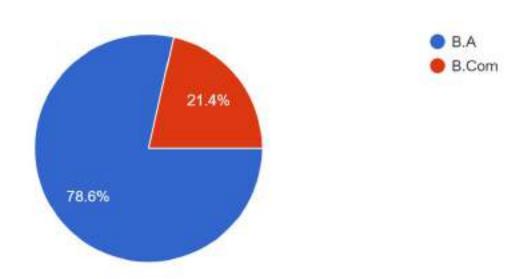
 MES Arts and Commerce College Mudalgi - 591312

Gender



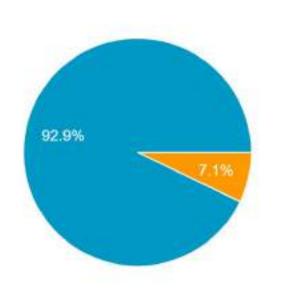


Program



Semester

14 responses



1st Sem

2nd Sem

3rd Sem

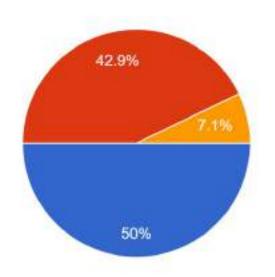
4th Sem

5th Sem

6th Sem

1. Did the present syllabus generate interest in you?

14 responses



5 - Very Good

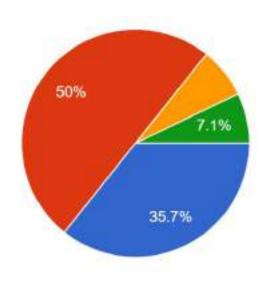
4 - Good

3 - Average

2 - Acceptable

0 1 - Poor

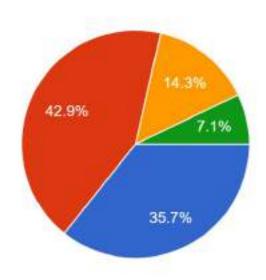
2. Was the linkage between the chapters created?





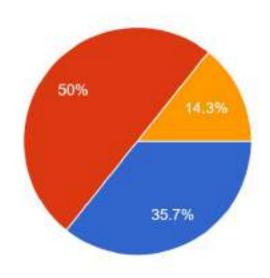
- 4 Good
- 3 Average
- 2 Acceptable
- 1 Poor

3. Did the syllabus fulfil the expectations?



- 5 Very Good
- 4 Good
- 3 Average
- 2 Acceptable
- 0 1 Poor

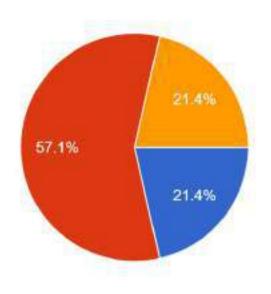
4. Applicability of curriculum in day-to-day life 14 responses





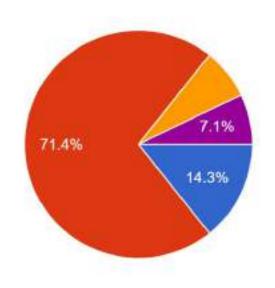
- 4 Good
- 3 Average
- 2 Acceptable
- 1 Poor

5. Is the curriculum updated with skills-based contents? 14 responses





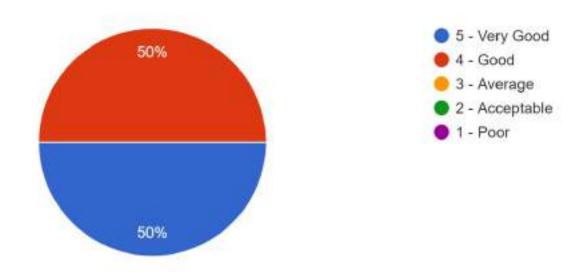
6. Role of curriculum in shaping your personality 14 responses



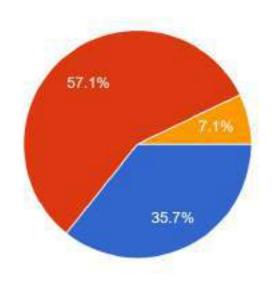


- 4 Good
- 3 Average
- 2 Acceptable
- 0 1 Poor

7. The rate of the curriculum in terms of enhancing the learning capacity.

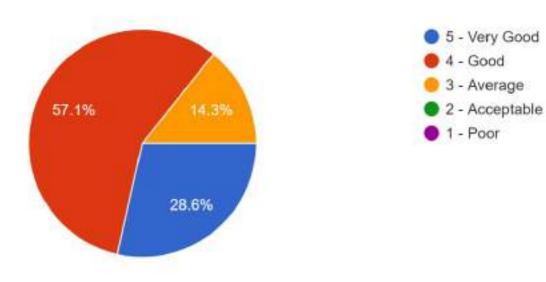


8. How helpful is the curriculum in preparing for competitive exams? 14 responses

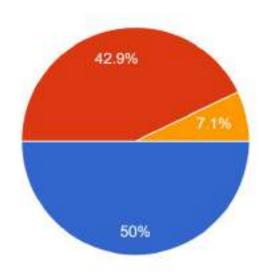




9. Does the curriculum encourage moral and patriotic values?



10. Overall views on the syllabus?





- 4 Good
- 3 Average
- 2 Acceptable
- 0 1 Poor



Mudalgi Education Society's

Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka

Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback Analysis from Faculty on Curriculum 2022–23

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	26	48	11	15	
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	14	67	11	8	
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	13	42	24	21	
4. Student Centered learning resources are available at college campus.	14	67	11	8	
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	48	29	21	02	
6. The contents of the curriculum have been presented from easy to difficult form.	58	22	12	8	
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	78	13	5	4	
8. The curriculum has the potential in developing the habit of self-learning among the students.	59	24	11	6	
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	62	32	6		
10. POs, SPOs and Cos are on par with global competencies.	32	58	10		
11. Consideration of faculty members' opinion during curriculum revision.	18	62	14	6	









Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Alumni Feedback Analysis on Curriculum 2022–23

Particulars	Excellent	Very Good	Good	Satisfactory	Non - Satisfactory
 How satisfied are you with the students work performance and the academic system which educated him/her. 	42	23	27	8	
 How is the syllabus in relation to competencies expected by Industry/global scenarios 	53	36	11		
• How helpful was the design of the course in terms of extra learning and self-learning	56	33	11		
 How challenging was the syllabus offered by the course 	27	59	14		
Rate the conduciveness of the curriculum	8	38	26	28	
How appropriate was the sequence of courses provided in the curriculum	22	57	21		
• Rate the adequateness of the textbooks and reference books used for the course.	48	36	16		
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 	27	59	14		
How helpful was the curriculum in facing competitive exams.	8	38	26	28	
How was the curriculum in inducing moral and patriotic values	22	57	21		









Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka

Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Employers on Curriculum and Students 2022–23

Particulars	05	04	03	02	01
How do you rate the relevance of the Programme in relation to the industry?	63	23	12	2	
How do you rate the competencies/outcomes in relation to the course content?	58	22	13	7	
Capability to contribute to the achievement of the organisations goals and objectives.	49	25	14	12	
How challenging was the syllabus offered by the course	52	28	16	4	
ICT and Soft skills of the employees.	18	58	16	8	
Ability to manage relationship (seniors, subordinates and juniors)	30	32	24	14	
Rate the communication skills of the employee.	27	52	14	7	
Ability to work in a group/team.	36	42	22		
Overall performance of our alumni (your employee)	34	36	24	6	
• The present has good balance between theory and application.	56	27	17		









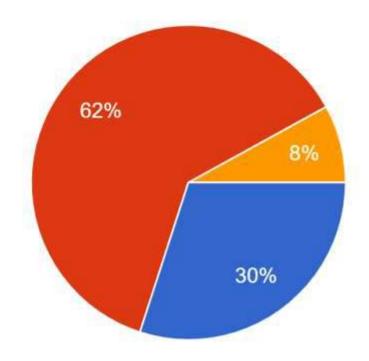
ARTS AND COMMERCE COLLEGE,

MUDALGI

Dist:Belagavi Karnataka State

Internal Quality Assurance Cell (IQAC) Feedback from Students on Curriculum 2021–22

Did the present syllabus generate interest in you? 100 responses



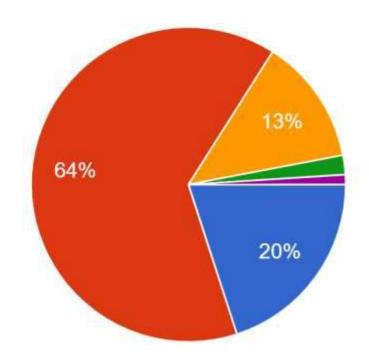
5 - Very Good

4 - Good

3 - Average

2 - Acceptable

Was the linkage between the chapters created?100 responses



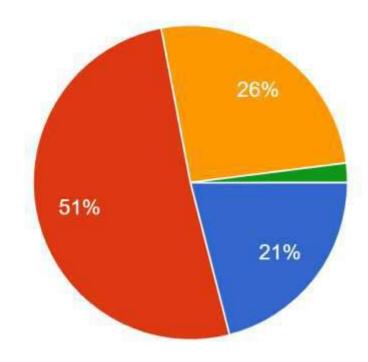
5 - Very Good

4 - Good

3 - Average

2 - Acceptable

3. Did the syllabus fulfil the expectations? 100 responses



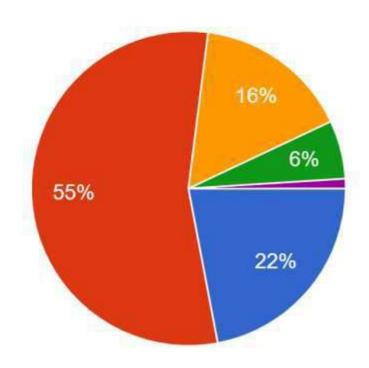
5 - Very Good

4 - Good

3 - Average

2 - Acceptable

4. Applicability of curriculum in day-to-day life 100 responses



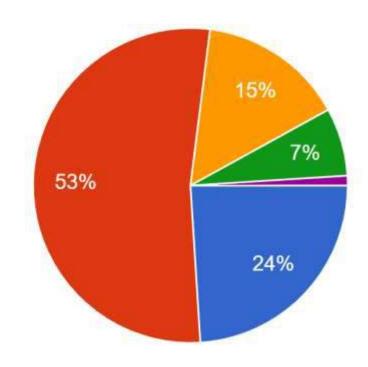
5 - Very Good

4 - Good

3 - Average

2 - Acceptable

5. Is the curriculum updated with skills-based contents? 100 responses



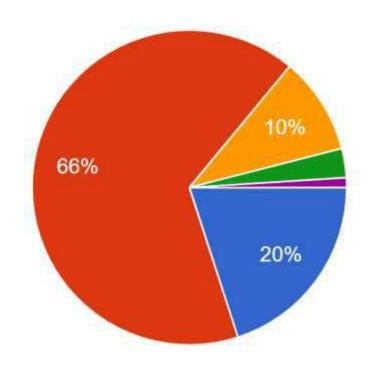
5 - Very Good

4 - Good

3 - Average

2 - Acceptable

6. Role of curriculum in shaping your personality 100 responses



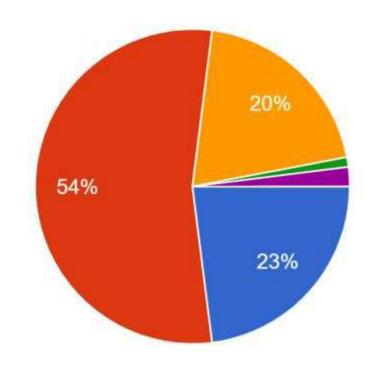
5 - Very Good

4 - Good

3 - Average

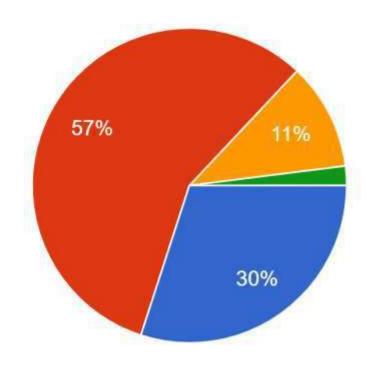
2 - Acceptable

7. The rate of the curriculum in terms of enhancing the learning capacity. 100 responses



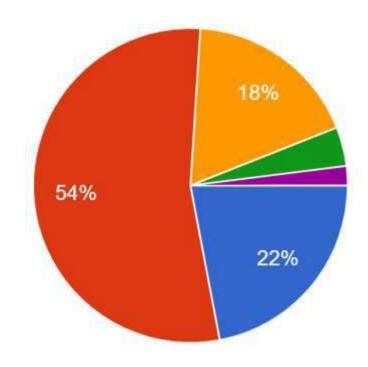


8. How helpful is the curriculum in preparing for competitive exams? 100 responses



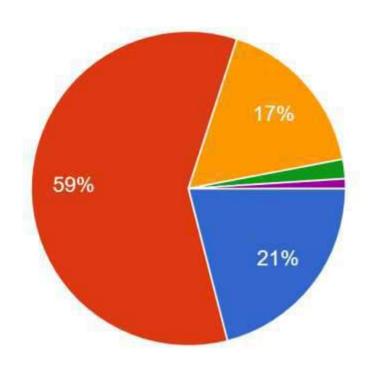


9. Does the curriculum encourage moral and patriotic values? 100 responses





10. Overall views on the syllabus?
100 responses



5 - Very Good

4 - Good

3 - Average

2 - Acceptable



ARTS AND COMMERCE COLLEGE,

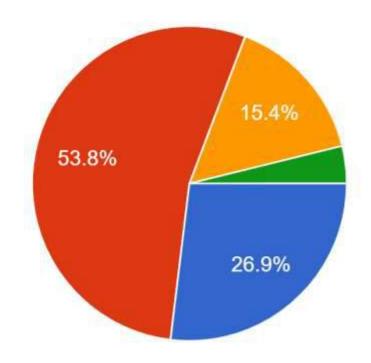
MUDALGI

Dist:Belagavi Karnataka State

Internal Quality Assurance Cell (IQAC) Feedback from Students on the NEP-2020 Curriculum, 2021–22

1. The curriculum is interesting and up-to-date.

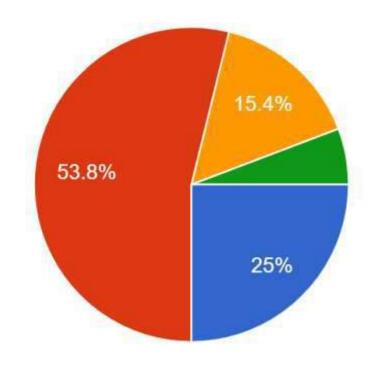
52 responses





2. The curriculum is in tune with global, national, and local needs.

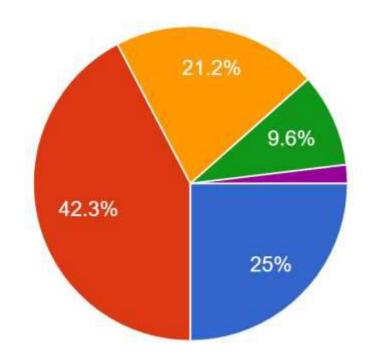
52 responses





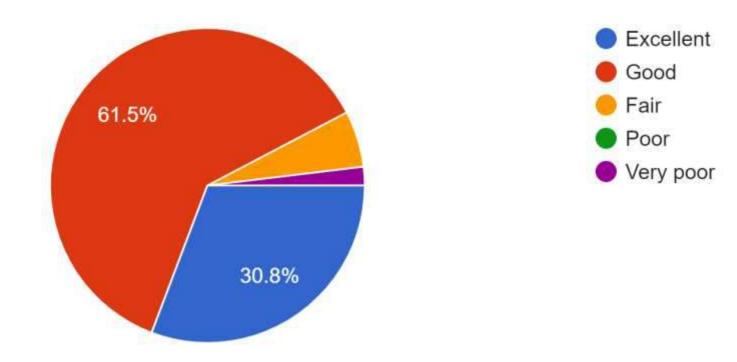
3. The curriculum is oriented towards innovation and creativity.

52 responses

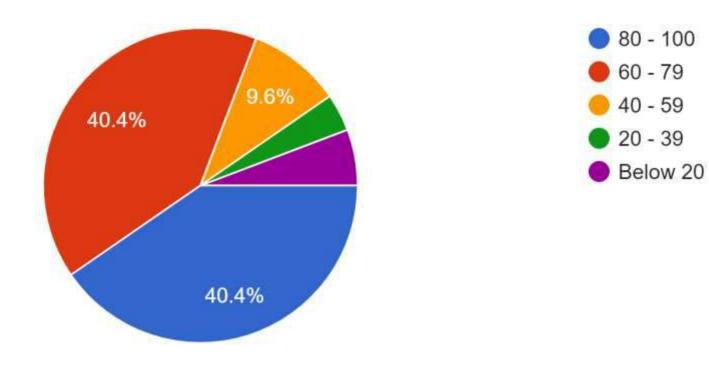




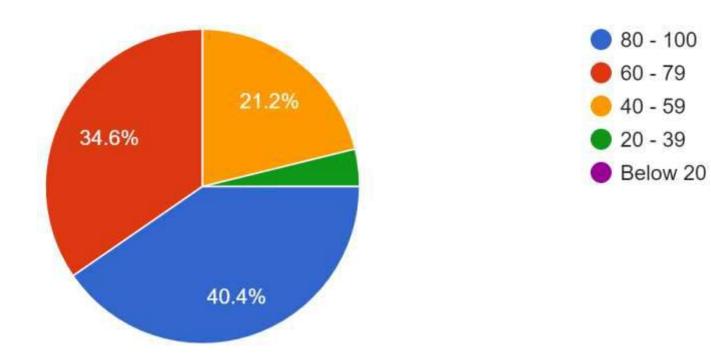
4. What is the curriculum's scope in terms of imparting life skills? 52 responses



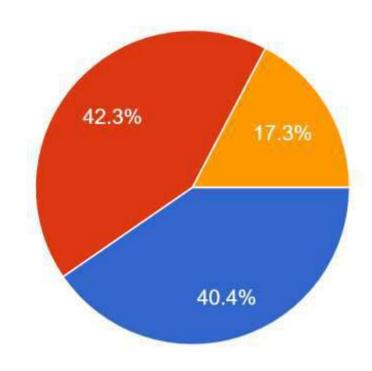
5. What percentage of the curriculum fosters imagination and critical thinking? 52 responses



6. What percent of the syllabus is appropriate for providing self-employability? 52 responses

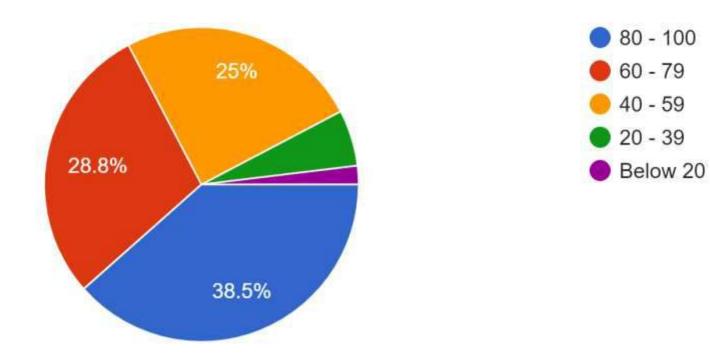


7. What percent of the syllabus is helpful for the students to appear for competitive exams? 52 responses

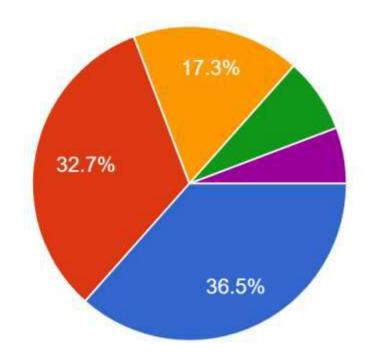




8. What percent of the syllabus has scope for experimental learning? 52 responses

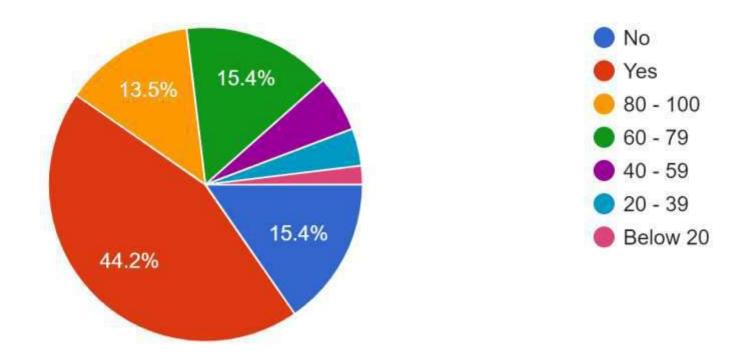


What percent of the curriculum is difficult to understand? responses





10. Does the syllabus need revision? If yes, what percent of the syllabus needs revision?
52 responses





Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka

Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback Analysis from Faculty on Curriculum 2021–22

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	48	36	16		
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	27	59	14		
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	8	38	26	28	
4. Student Centered learning resources are available at college campus.	22	57	21		
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	53	22	25		
6. The contents of the curriculum have been presented from easy to difficult form.	42	23	27	8	
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	53	36	11		
8. The curriculum has the potential in developing the habit of self-learning among the students.	56	33	11		
Rate of the curriculum in terms of its ability to make use of ICT facilities.	61	34	5		
10. POs, SPOs and Cos are on par with global competencies.	26	63	11		
11. Consideration of faculty members' opinion during curriculum revision.	8	65	12	15	









Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Alumni Feedback Analysis on Curriculum 2021–22

Particulars Particulars	Excellent	Very Good	Good	Satisfactory	Non - Satisfactory
 How satisfied are you with the students work performance and the academic system which educated him/her. 	48	27	13	12	
 How is the syllabus in relation to competencies expected by Industry/global scenarios 	26	69	5		
• How helpful was the design of the course in terms of extra learning and self-learning	26	48	11	15	
 How challenging was the syllabus offered by the course 	14	67	11	8	
Rate the conduciveness of the curriculum	48	29	21	02	
 How appropriate was the sequence of courses provided in the curriculum 	27	36	22	15	
• Rate the adequateness of the textbooks and reference books used for the course.	58	22	12	8	
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 	78	13	5	4	
How helpful was the curriculum in facing competitive exams.	59	24	11	6	
How was the curriculum in inducing moral and patriotic values	78	22			









Arts and Commerce College, Mudalgi Dist: Belagavi) (State: Karnataka

Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Employers on Curriculum and Students 2021–22

Particulars	05	04	03	02	01
How do you rate the relevance of the Programme in relation to the industry?	52	28	16	4	
How do you rate the competencies/outcomes in relation to the course content?	18	58	16	8	
Capability to contribute to the achievement of the organisations goals and objectives.	26	42	24	8	
How challenging was the syllabus offered by the course	27	52	14	7	
ICT and Soft skills of the employees.	36	42	22		
Ability to manage relationship (seniors, subordinates and juniors)	34	36	24	6	
Rate the communication skills of the employee.	58	26	16		
Ability to work in a group/team.	62	24	14		
Overall performance of our alumni (your employee)	58	22	13	7	
• The present has good balance between theory and application.	46	28	16	10	









Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC)

Feedback from Students on Curriculum 2020–21

Particulars	Very Good (05)	Good (04)	Average (03)	Acceptable (02)	Poor (01)
 Did the present syllabus generate interest in you? 	24	140	29	8	3
	11.8	68.4	14.1	4.0	1.7
 Was the linkage between the chapters created? 	22	127	38	13	6
	10.5	61.8	18.4	6.3	3.0
 Did the syllabus fulfill the expectation? 	22	146	24	5	9
•	10.5	71.1	11.8	2.4	4.2
 Applicability of curriculum in day to day life. 	38	140	17	6	4
	18.4	68.4	8.2	3.1	1.9
• Is the curriculum is updated with skills based contents?	27	130	35	12	1
•	13.2	63.2	17.1	5.8	0.7
 Role of curriculum in shaping your personality. 	43	100	54	6	2
1 0 1	21.1	48.7	26.3	2.8	1.1
• Rate of curriculum in terms of enhancing the learning	46	91	51	9	8
capacity.	22.4	44.4	25.0	4.5	3.7
How helpful the curriculum in facing competitive exams?	54	107	32	7	6
	26.3	52.0	15.5	3.5	2.7
• Does the curriculum encourage moral and patriotic	16	54	54	57	24
values?	7.9	26.4	26.3	27.6	11.8
Overall views on the syllabus?	36	43	64	47	16
v	17.5	20.8	31.3	22.8	7.6

MES ARTS & COMMERCE COLLEGE, MUDALGI-591312 TQ: GOKAK DIST: BELGAUM



Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka

Accredited at B++ Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback Analysis from Faculty on Curriculum 2020–21

Particulars	Very Good	Good	Average	Acceptable	Poor
	(05)	(04)	(03)	(02)	(01)
1. The Committee/BoS is taking care to ensure the relevance of the Programme offering and updating from time to time.	53	28	19		
2. Objectives and outcomes of the Programme and curriculum are well defined and clear to students and faculty members.	22	71	7		
3. Teaching of the subjects has encouraged the faculty members to conduct research work.	13	42	24	21	
4. Student Centered learning resources are available at college campus.	16	66	18		
5. Institution academic calendar of events is designed and implemented in adherence to affiliating university calendar of events.	51	26	23		
6. The contents of the curriculum have been presented from easy to difficult form.	37	28	26	9	
7. The curriculum is balanced with regard to the theoretical and practical knowledge.	52	34	14		
8. The curriculum has the potential in developing the habit of self-learning among the students.	56	34	10		
9. Rate of the curriculum in terms of its ability to make use of ICT facilities.	62	32	6		
10. POs, SPOs and Cos are on par with global competencies.	32	58	10		
11. Consideration of faculty members' opinion during curriculum revision.	12	63	16	9	





Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Alumni Feedback Analysis on Curriculum 2020–21

Particulars	Excellent	Very Good	Good	Satisfactory	Non - Satisfactory
 How satisfied are you with the students work performance and the academic system which educated him/her. 	51	36	10	3	
 How is the syllabus in relation to competencies expected by Industry/global scenarios 	14	79	7		
 How helpful was the design of the course in terms of extra learning and self-learning 	23	52	14	11	
 How challenging was the syllabus offered by the course 	16	76	5	3	
Rate the conduciveness of the curriculum	51	26	23		
How appropriate was the sequence of courses provided in the curriculum	37	28	26	9	
• Rate the adequateness of the textbooks and reference books used for the course.	76	24			
 How was the curriculum in providing experimental learning, participative learning and problem solving methodologies? 	86	4	8	2	
How helpful was the curriculum in facing competitive exams.	72	13	9	6	
How was the curriculum in inducing moral and patriotic values	82	18			





Mudalgi Education Society's Arts and Commerce College, Mudalgi

Dist: Belagavi) (State: Karnataka

Accredited at B⁺⁺ Level by NAAC

Internal Quality Assurance Cell (IQAC) Feedback from Employers on Curriculum and Students 2020–21

Particulars	05	04	03	02	01
How do you rate the relevance of the Programme in relation to the industry?	48	29	17	6	
How do you rate the competencies/outcomes in relation to the course content?	22	64	14		
Capability to contribute to the achievement of the organisations goals and objectives.	21	48	23	8	
How challenging was the syllabus offered by the course	26	54	12	8	
ICT and Soft skills of the employees.	32	41	27		
 Ability to manage relationship (seniors, subordinates and juniors) 	39	38	16	7	
Rate the communication skills of the employee.	52	28	20		
Ability to work in a group/team.	56	34	10		
Overall performance of our alumni (your employee)	54	26	12	8	
• The present has good balance between theory and application.	56	38	6		





ARTS AND COMMERCE COLLEGE MUDALGI-591312

Dist: Belagavi) (State: Karnataka Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 Mob: 9449517918

E-mail: mudalgi_college@rediffmail.com

Prof. S.M.Gujagond M.A. M.Phil Principal

Feedback Analysis and Action Taken Report

Obtaining of feedback on syllabus and its transactions is part of quality injection on the campus activities. The continuous improvement of quality as certified by the earlier Peer Team visit is the proof of transparent and fear free collection and initiation of action (oral and written action) on the reviews of feedback.

The impact of pandemic caused the crippling of the important quality deliverance on the campus. In spite of the hurdles we have made all the possible efforts for the sustenance and enhancement of quality in the execution of all institutional activities.

An important meeting was held to discuss on the feedback collected from students, teachers, employers and alumni. More importance was given to the students feedback on teachers and the qualitative deliverance of contents in the syllabus.

The pains taking and fruitful efforts of teachers were appreciated and important suggestions by the students in their feedback were listed. Alumni suggestions were made note off and the employers' feedback on the teachers' performance were also seriously considered. T

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ARTS AND COMMERCE COLLEGE MUDALGI-591312

Dist: Belagavi) (State: Karnataka Affiliated to Rani Channamma University, Belagavi

> Phone/Fax: 08334-251238 Mob: 9448860675 E-mail: mudalgi college@rediffmail.com

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MES

Arts and Commerce College, Mudalgi

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ARTS AND COMMERCE COLLEGEMUDALGI-591312

Dist: Belagavi) (State: Karnataka

Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 E-mail: mudalgi college@rediffmail.com

Feedback Analysis and Action Taken Report 2019-20

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ARTS AND COMMERCE COLLEGEMUDALGI-591312

Dist: Belagavi) (State: Karnataka

Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238

E-mail: mudalgi_college@rediffmail.com

Feedback Analysis and Action Taken Report 2018-19

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Prof. S. M. Gujagond **Principal**

Mudalgi Education Society's

ARTS AND COMMERCE COLLEGE **MUDALGI-591312**

Dist: Belagavi) (State: Karnataka Affiliated to Rani Channamma University, Belagavi

> Phone/Fax: 08334-251238 Mob: 9448860675 E-mail: mudalgi college@rediffmail.com

FEEDBACK ANALYSIS REPORT SUBMITTED TO BOM, MES MUDALGI 2018-19 TO 2022-23





Dist: Belagavi) (State: Karnataka

Prof. S. M. Gujagond Principal Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 Mob: 9449517918 E-mail: <u>mudalgi_college@rediffmail.com</u> Accredited by NAAC at "B++" level

To, The Chairman Mudalgi Education Society Mudalgi.

Sub: Submission of a report regarding the observations and suggestions given by students, staff, alumni and employers which is collected from feedback process.

Respected Sir,

With reference to the subject cited above, I would like to bring to your kind notice that, every year our IQAC collect the feedback from our stakeholders like students, staff, alumni and employers on curriculum and also overall activities of our Institution. In this process there are some observations and suggestion made by the students, staff, alumni and employers in order to develop an integrated educational atmosphere on the campus.

It is indeed to provide the needful things like hygienic canteen, health club, parking place for vehicles, provision of sports materials, reading room and drinking water facility as observed by the students and staff.

Similarly the alumni of our college strongly suggested that the college should have transportation facility for students coming from far distance villages and good communication facilities like high speed internet and wi-fi for enhancing the knowledge of current affairs.

The local employers, who employed our college graduates, have also strongly suggested that the institution should incorporate some job oriented courses and programmes like computer certificate course, fashion design and agro based occupational course in its curriculum.

The consideration of this proposal, we believe that the observation and suggestion made by the students, staff, alumni and employers could make a significant positive impact on our campus activities mainly teaching-learning process in our educational journeys and we look forwarded to your response.

Thanking you sir,

0Mudalgi 07-09-2023









Dist: Belagavi) (State: Karnataka

Prof. A.P.Raddi Principal Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 Mob: 9448860053 E-mail: mudalgi college@rediffmail.com Accredited by NAAC at "B++" level

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0Mudalgi 09-10-2022









Dist: Belagavi) (State: Karnataka

Dr. R.A.Shastrimath Principal Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 Mob: 9448860053 E-mail: mudalgi college@rediffmail.com Accredited by NAAC at "B++" level

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0Mudalgi 09-09-2021









Dist: Belagavi) (State: Karnataka

Dr. R.A.Shastrimath Principal Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 Mob: 9448860053 E-mail: mudalgi college@rediffmail.com Accredited by NAAC at "B++" level

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Thanking you sir,

0Mudalgi 21-07-2020









Dist: Belagavi) (State: Karnataka

Dr. R.A.Shastrimath Principal Affiliated to Rani Channamma University, Belagavi Phone/Fax: 08334-251238 Mob: 9448860053 E-mail: mudalgi college@rediffmail.com Accredited by NAAC at "B++" level

To, The Chairman Mudalgi Education Society Mudalgi.

Sub: Submission of a report regarding the observations and suggestions given by students, staff, alumni and employers which is collected from feedback process.

Respected Sir,

With reference to the subject cited above, I would like to bring to your kind notice that, every year our IQAC collect the feedback from our stakeholders like students, staff, alumni and employers on curriculum and also overall activities of our Institution. In this process there are some observations and suggestion made by the students, staff, alumni and employers in order to develop an integrated educational atmosphere on the campus.

It is indeed to provide the needful things like hygienic canteen, health club, parking place for vehicles, provision of sports materials, reading room and drinking water facility as observed by the students and staff.

Similarly the alumni of our college strongly suggested that the college should have transportation facility for students coming from far distance villages and good communication facilities like high speed internet and wi-fi for enhancing the knowledge of current affairs.

The local employers, who employed our college graduates, have also strongly suggested that the institution should incorporate some job oriented courses and programmes like computer certificate course, fashion design and agro based occupational course in its curriculum.

The consideration of this proposal, we believe that the observation and suggestion made by the students, staff, alumni and employers could make a significant positive impact on our campus activities mainly teaching-learning process in our educational journeys and we look forwarded to your response.

Thanking you sir,

0Mudalgi 15-04-2019



